



St. Andrew's MFL Termly Progression Document



NB: Objectives are listed as they are first introduced.

Objectives will continue to be revised and revisited throughout the rest of KS2 as appropriate.

Year 3 - Early Language		Speaking	Listening	Reading	Writing	Grammar
Autumn	Core Vocabulary & Phonics	Listen to and recognise all vocabulary in target language without written form.	Say all vocabulary including some simple rhymes with accurate pronunciation.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A
	I am learning French	Say colours and numbers 1 - 10. Role play on saying how you are and what your name is.	Listen to model role-plays and infer meaning. Numbers listening exercise.	Match colours to written form. Match written form of numbers to digits.	Activities lessons 1 - 5. Create name labels. Worksheets in lesson 5.	N/A
Spring	Instruments	Activities in lessons 1 - 5. Be able to say "I play..." plus an instrument in foreign language by end of unit.	Activities in lessons 1 - 5. Match sound to instrument sound / picture / word / phrase.	Activities in lessons 1 - 5. Match word to instrument picture / word / phrase in English.	Activities in lessons 1 - 5. Differentiated worksheets in lesson 5.	Definite article / quantitative article. First person singular of verb 'to play' (an instrument).
Summer	Fruits	Activities in lessons 1 - 5. Name 10 fruits and say "I like..." and "I don't like..." plus a fruit by end of unit.	Activities in lessons 1 - 5. Match sound to picture / word / phrase. Understanding slightly longer text.	Activities in lessons 1 - 5. Match key nouns to picture / word / phrase in English. Short and simple reading tasks by lesson 5.	Activities in lessons 1 - 5. Differentiated worksheets in all lessons.	Indefinite article with fruits. How to articulate a simple opinion. "I like..." and "I don't like..." plus the fruit in plural form.



St. Andrew's MFL Yearly Unit Outcomes Progression Document



NB: Objectives are listed as they are first introduced.

Objectives will continue to be revised and revisited throughout the rest of KS2 as appropriate.

Year 4 - Intermediate		Speaking	Listening	Reading	Writing	Grammar
Autumn	Core Vocabulary & Phonics	Listen to and recognise all vocabulary in target language without written form.	Say all vocabulary including some simple rhymes with accurate pronunciation.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A
	Presenting myself	Activities in lessons 1-5. Perform role play with name, age, where they live and nationality in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase. Numbers 1-20 listening exercise in lesson 3.	Activities in lessons 1-5. Read role-plays and understand the content.	Activities in lessons 1-5. Lesson 5 contains differentiated numbers worksheets and ID card. Extended written opportunity lesson 5.	Nationalities and adjectival agreement based on gender.
Spring	My family	Activities in lessons 1-5. Present orally on your / a family in lesson 5.	Activities in lessons 1-5. Match sounds to picture / word / phrase.	Activities in lessons 1-5. Longer reading task in lesson 5.	Activities in lessons 1-5. Lesson 5 contains a written presentation based on a / your family. Extended written opportunity lesson 5.	Different possessives for 'MY'. Moving from 1st person to 3rd person singular with 'he / she is called...'
Summer	In the classroom	Activities in lessons 1-5. 'What I have.. / don't have..' in my pencil case in lesson 5	Activities in lessons 1-5. Matching sound to picture / word / phrase in lessons 3-4.	Activities in lessons 1-5. Match word to picture / sound / phrase.	Various tasks in lessons 1-5. 'I have... / I don't have... ' worksheets in lesson 3. Extended written opportunity lesson 4.	Gender and indefinite article. Learning to sort and categorize by article. Use of the negative when saying 'I do not have...'



St. Andrew's MFL Yearly Unit Outcomes Progression Document



NB: Objectives are listed as they are first introduced.

Objectives will continue to be revised and revisited throughout the rest of KS2 as appropriate.

Year 5 - Intermediate		Speaking	Listening	Reading	Writing	Grammar
Autumn	Core Vocabulary & Phonics	Listen to and recognise all vocabulary in target language without written form.	Say all vocabulary including some simple rhymes with accurate pronunciation.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A
	The date	Various activities in lessons 1-5. Say months of the year. Say when your birthday is in target language. Birthday survey in lessons 4-5.	Activities in lessons 1-5. Months listening exercise in lesson 2.	Activities in lessons 1-5. Birthday reading exercise in lesson 5.	Various tasks in lessons 1-5. Birthday diary worksheet in lesson 5. Extended written opportunity.	N/A
Spring	Do you have a pet?	Activities in lessons 1-5. Oral class survey / interview on pets in lesson 5.	Activities in lessons 1-5. Match sound to picture / word / phrase throughout whole unit.	Activities in lessons 1-5. Match words to picture / sound / phrase. Create pet ID card in lesson 5.	Various written tasks in lessons 1-5. Worksheets in lessons 4 and 5. Create pet ID card in lesson 4. Extended written opportunity lesson 5.	Gender and changing an indefinite article to a definite article. Worksheet in lesson 3.
Summer	Clothes	Activities in lessons 1-5. Describe what you wear in terms of colour and in lesson 5 saying what you are packing in a suitcase to go on holiday.	Activities in lessons 1-5. Extended listening exercises in lessons 4 and 5.	Activities in lessons 1-5. Extended reading exercises in lessons 4 and 5.	Activities in lessons 1-5. Translation tasks in lesson 4 and extended writing opportunities in lesson 5.	Indefinite and partitive articles. The verb 'to wear' in full (present tense), colours, adjectival agreement and the possessive adjective 'my'.



St. Andrew's MFL Yearly Unit Outcomes Progression Document



NB: Objectives are listed as they are first introduced.

Objectives will continue to be revised and revisited throughout the rest of KS2 as appropriate.

Year 6 - Progressive		Speaking	Listening	Reading	Writing	Grammar
Autumn	Core Vocabulary & Phonics	Listen to and recognise all vocabulary in target language without written form.	Say all vocabulary including some simple rhymes with accurate pronunciation.	Read all new vocabulary and simple rhymes without hearing first.	Spell all new language as accurately as possible via tasks in each lesson.	N/A
	At school	Activities in lessons 1-5. School survey in lesson 2. Present orally on school subjects and opinions in lesson 5.	Activities in lessons 1-5. Extended listening exercise on school subjects, times and opinions in lesson 4.	Activities in lessons 1-5. Match words to pictures / sounds / phrases throughout the unit.	Activities in lessons 1-5. Written presentations on school subjects and opinions in lesson 5. Opportunity to write an email about what you like and do not like at school lesson 5.	Definite articles with school subjects. First person singular of the verb 'to study'. Verb 'to go' in full in lesson 4. Formulating opinions and justifications. Adjectival agreement.
Spring	The weekend	Activities in lessons 1-5. Present orally on what they do at the weekend using connectives and time in lesson 5.	Activities in lessons 1-5. Listening exercise on weekend activities in lesson 3.	Various activities in lessons 1-5. Reading exercise in lesson 3.	Activities in lessons 1-5. Written presentations on what they do at the weekend using connectives and time in lesson 5.	Using connectives to create extended and more sophisticated sentences in target language. Formulating a range of opinions and justifications.
Summer	Vikings	Activities in lessons 1-5. Oral presentation on describing yourself physically and giving a short account of a typical daily routine using the first person singular form.	Variety of activities in lessons 1-5. Extended listening task in lesson 4 detailing hair type, hair colour and eye colour.	Activities in lessons 1-5. Extended reading tasks are provided in lesson 5 covering personal details, physical descriptions and daily routines.	Activities in lessons 1-5. Extended written opportunities in lessons 4 and 5 covering personal details, physical descriptions and daily routines.	Children are introduced to a wider range of verbs in the first person form with a particular focus on the two high frequency verbs 'to be' and 'to have'. Pupils will also have the opportunity to look at moving from first person singular to third person singular use of verbs, adjectival agreement and the use of the possessive 'my'.