








highlighted text = cross curricular links



# St. Andrew's Geography Skills Progression Ladder

	Prior Knowledge Y2	Year 3	Year 4	Year 5	Year 6
<p><b>Locational Knowledge</b></p> 	<ul style="list-style-type: none"> <li>Name and locate the world's 7 continents and 5 oceans understanding the terms 'continent', 'sea' and 'ocean'.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes, internet to locate continents, oceans and key countries on each continent.</li> <li>Name and locate local <b>(East Anglia)</b> counties, cities</li> <li>Identify the position of the Equator.</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes to locate the world's continents, using maps to focus on <b>Europe, including Russia</b>, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Name and locate <b>local (East Anglia)</b> counties, cities and towns - identifying <b>rivers</b> and understand how some aspects of these have changed over time <b>(link to History: Romans and Anglo-Saxons)</b></li> <li>Identify the position of the Equator; Northern Hemisphere, Southern Hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes, internet, s to locate the world's continents,, using maps to focus <b>on North America</b>, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Know location of: Capital cities of countries of British Isles and U.K. seas around U.K., European Union countries with high population and large areas and largest cities in each continent <b>(link to Vikings)</b></li> <li>key topographical features - including hills, mountains</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). <b>Linked to Y5 Science, Earth and Space</b></li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes, internet to locate the world's continents, using maps to focus <b>on South America</b>, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land use patterns; and understand how some of these aspects have changed over time. <b>(Compare with South America)</b></li> <li>Identify the position and significance of the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle <b>(Explorers topic)</b></li> </ul>
NC		Ia, Ib	Ia, Ib, Ic	Ia, Ib, Ic	Ia, Ib, Ic

	Prior Knowledge Y2	Year 3	Year 4	Year 5	Year 6
<b>Place Knowledge</b> 	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a non-European contrasting country.	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (<u>our local area, seaside resort, mountain range</u>).</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country - <u>Italy</u></li> <li>Describe and compare the similarities and differences of the <u>UK and Italy</u></li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region within North America - <u>Mexico</u></li> <li>Describe and compare the similarities and differences of the <u>UK and Mexico</u></li> </ul>	Understand geographical similarities and differences through the study of human and physical geography of a region within South America ( <u>Explorers</u> )
NC		2a	2a	2a	2a
	Prior Knowledge Y2	Year 3	Year 4	Year 5	Year 6
<b>Human and Physical Geography</b>  	<p><b>Physical Geography:</b> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><b>Human Geography:</b> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>describe and understand physical aspects of <u>our local area</u></li> <li>describe and understand key aspects of: <u>mountains and coasts (UK and around world)</u></li> </ul> <p><b>Human Geography:</b></p>	<p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>describe and understand key aspects of: physical geography, including: rivers (<u>Timbermans Creek and The Thames</u>), the water cycle, (<u>links to Science</u>)</li> <li>describe and compare physical aspects of <u>Italy</u></li> </ul> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Types of settlement and land use – economic activity and distribution of natural resources: energy, minerals and water - <u>Italy</u> (<u>link to History - Romans and Anglo Saxons</u>)</li> </ul>	<p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>describe and understand key aspects of: physical geography, including: mountains, volcanoes and earthquakes, climate zones. (<u>USA</u>)</li> </ul> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. (<u>Link to History: Viking settlers, the Maya (Fairtrade and chocolate), Mexico trading</u>)</li> </ul>	<p><b>Physical Geography:</b></p> <ul style="list-style-type: none"> <li>describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts (<u>Explorers</u>)</li> </ul> <p><b>Human Geography:</b></p> <ul style="list-style-type: none"> <li>Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water (<u>Link to History: Ancient Greece</u>)</li> </ul>

		<ul style="list-style-type: none"> <li>Types of settlement and land use of <b>our local area</b> – (link to <a href="#">History: Egypt</a>)</li> </ul>	<ul style="list-style-type: none"> <li><b>Environmental Issues</b> – habitats, conservation and endangered animals. <b>Water Cycle</b> (link to <a href="#">Science</a>)</li> <li>describe and compare physical aspects of <b>Italy</b></li> </ul>		
NC		3a 3b	3a 3b	3a 3b	3a 3b
	<b>Prior Knowledge Y2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<p><b>Geographical Skills and Framework</b></p> 	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>use simple fieldwork and observational skills to</p>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes to locate countries and describe features studied.</li> <li>Use the eight points of a compass and letter/number co-ordinates to identify features on a map. (<a href="#">Link to History: Stone Age</a>)</li> <li>Begin to recognise OS map symbols.</li> <li>Use standard symbols, and understand the importance of a key.</li> <li>Use fieldwork to observe, measure, record and present the human and physical features in <b>the local area.</b></li> </ul>	<ul style="list-style-type: none"> <li>Use the eight points of a compass.</li> <li>Use 4 figure grid references.</li> <li>Recognise and use OS map symbols, including completion of a key and understanding why it is important</li> <li>Use aerial photos draw accurate maps with more complex keys.</li> <li>Use aerial photos to create a simple sketch map drawing.</li> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area.</li> <li>Digital technologies: Cameras, Google maps, Ordnance Survey website</li> </ul>	<ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use maps, atlases, globes to locate countries and describe features studied.</li> <li>Use 6 figure grid references.</li> <li>Use atlases to find out data about other places.</li> <li>Use and recognise OS map symbols regularly (<a href="#">Link to RE: Walk around the parish</a>)</li> <li>Follow a short route on an OS map (<a href="#">Link to RE: Walk around the parish</a>)</li> <li>Use lines of longitude and latitude on maps. (<a href="#">Link to Science</a>)</li> <li>Use aerial photos to draw a variety of thematic maps based on their own data.</li> </ul>	<ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>Use 8 figure compass and 6 figure grid reference accurately.</li> <li>Describe the features shown on an OS map</li> <li>Use atlases to find out data about other places.</li> <li>Use lines of longitude and latitude on maps.</li> <li>Use aerial photos to draw plans of increasing complexity.</li> <li>Begin to use and recognise atlas symbols.</li> <li>Use fieldwork to observe, measure, record and present the human and physical features in the local area</li> </ul>

	<p>study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<ul style="list-style-type: none"> <li>• Digital technologies: Microsoft paint Cameras Google maps</li> </ul>		<ul style="list-style-type: none"> <li>• Draw an accurate sketch map using symbols and a key.</li> <li>• Digital technologies: Google Earth, Cameras, Ordnance Survey website , Google maps, Globe Viewer website</li> </ul>	<ul style="list-style-type: none"> <li>• Digital technologies: Google Earth, Cameras, Ordnance Survey website , Google maps, Globe Viewer website, thermometers</li> </ul>
NC		4a 4b 4c	4a 4b 4c	4a 4b 4c	4a 4b 4c