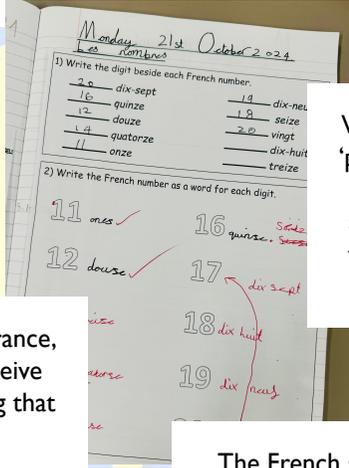


Teachers assess French throughout and at the end of each unit.

Children love using our interactive games and Karaoke songs to help consolidate their learning!



We follow a 'step-by-step approach'. The three 'pillars' of language learning (phonics, grammar and vocabulary) are all woven into our plans and, as pupils progress through the units and teaching types, previous language is recycled, revisited and consolidated.



Pupils learn set French phrases, but the emphasis is always on the pupils adapting, changing, and sequencing language accurately to create their own responses.

With links established with a school in France, pupils in Year 6 are able to send and receive letters to French pupils based on learning that has taken place across KS2.

The French subject leader completes an annual action plan which is reviewed and shared with governors.



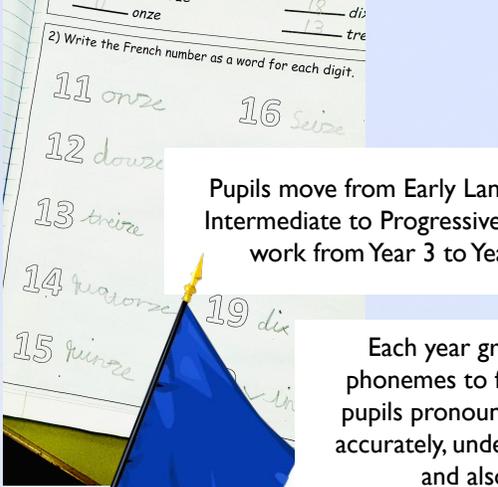
Lessons include native, professionally recorded audio pronunciation of the French language.



WHAT DOES FRENCH LOOK LIKE?



Pupil voice interviews and questionnaires are used to gather pupil opinion.



Pupils move from Early Language to Intermediate to Progressive units of work from Year 3 to Year 6.

Book looks, monitoring and learning walks are carried out by the subject leader and feedback is given.

As children move through the school, they gradually understand more, say more, understand more of what they read and are also able to write more. Pupils learn to both ask and answer questions from the very start.

Each year group has a particular group of phonemes to focus on. This knowledge helps pupils pronounce more accurately, read more accurately, understand more of what they read and also spell more accurately.

Each lesson has a range of activities and opportunities for the pupils to practise the foreign language in all four skills - speaking, listening, reading and writing. These are supported and developed using a variety of different interactive and desk-based activities.

