



St Andrew's Grammar Skills Progression Ladder

	Year 3	Year 4	Year 5	Year 6
Autumn Term	<p>Co-ordinating conjunctions (and, but, or, so)</p> <p>Subordinating conjunctions (because, until, so)</p> <p>Past and present tense</p> <p>Apostrophes for singular possession</p> <p>Commas to separate items in lists</p> <p>Apostrophes for contracted forms (don't, can't)</p> <p>Identify nouns</p> <p>Identify adjectives</p> <p>Use correct grammatical terminology when discussing their writing</p> <p>Use and understand the terms consonant and vowel</p> <p>Use a or an appropriately</p> <p>Recognise what a pronoun is</p> <p>Recognise what a personal pronoun is e.g. I, me, we, us, you, he, she, it, him, her, they, them</p> <p>Recognise and explain what a conjunction is</p> <p>Use conjunctions to express time</p> <p>Use conjunctions to express place</p> <p>Use conjunctions to express cause</p> <p>Recognise direct speech and inverted commas</p> <p>Use direct speech and inverted commas</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Identify nouns</p> <p>Identify adjectives</p> <p>Identify adverbs</p> <p>Identify simple and compound sentences</p> <p>Identify possessive pronouns e.g. my, mine, our, ours, its, his, her, hers, their, theirs, your, yours, whose, and one's</p> <p>Use pronouns and nouns appropriately (for clarity and cohesion and to avoid repetition)</p> <p>Use conjunctions for cohesion across a text</p> <p>Identify determiners</p> <p>Write more complex expanded noun phrases by adding prepositional phrases to the determiner, noun and adjective(s)</p> <p>Use inverted commas and other speech punctuation appropriately</p> <p>Know that fronted adverbials are marked with commas</p> <p>Use apostrophes to show plural possession e.g. The boys' house</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Be able to identify nouns, adjectives, adverbs, conjunctions</p> <p>Know what a complex sentence is</p> <p>Write complex sentences</p> <p>Use commas for marking off subordinate clauses</p> <p>Identify relative pronouns e.g. which, that, who (whom, whose), when, where</p> <p>Use relative pronouns appropriately</p> <p>Use devices (conjunctions) for cohesion within a paragraph</p> <p>Experiment with clause position in complex sentences</p> <p>Ensure correct subject verb agreement</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Recap previous years' learning</p> <p>Understand the basic subject, verb, object structure of a sentence</p> <p>Use more extended noun phrases to convey complicated information concisely e.g. the colourful comic strip on the back page</p> <p>Use the 'perfect form' of verbs for effect</p> <p>Understand how colons are used</p> <p>Use colons appropriately</p> <p>Understand how to use punctuation with bullet points</p> <p>Use punctuation consistently with bullet points</p>
Spring Term	<p>Use correct grammatical terminology when discussing their writing</p> <p>Identify nouns</p> <p>Identify adjectives</p> <p>Explore word families based on common words</p> <p>Identify adverbs</p> <p>Use adverbs to express time</p> <p>Use adverbs to express place</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Use adverbs to express frequency e.g. often and manner e.g. loudly</p> <p>Identify and recognise adverbial phrases and clauses</p> <p>Use fronted adverbials</p> <p>Use commas to mark off fronted adverbials</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Be able to identify nouns, adjectives, adverbs, conjunctions</p> <p>Identify relative clauses e.g. beginning with who, which, where, when, whose, that</p> <p>Use relative clauses to expand sentences</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Recap previous years' learning</p> <p>Understand and recognise active and passive voice</p> <p>Understand and explore synonyms and antonyms</p> <p>Use passive voice appropriately in writing</p> <p>Understand how semi-colons are used</p>

	<p>Use adverbs to express cause</p> <p>Use inverted commas</p> <p>Explore and understand verb prefixes (link with dis-, de-, mis-, over- and re- in spelling)</p> <p>Recognise and explain what a conjunction is</p> <p>Use conjunctions to express time</p> <p>Use conjunctions to express place</p> <p>Use conjunctions to express cause</p> <p>Understand what a main clause is</p> <p>Identify simple and compound sentences</p>	<p>Understand some differences between standard and non-standard English verb forms e.g. we were instead of we was</p> <p>Fully understand the difference between plural and possessive s</p> <p>Use apostrophes to show plural possession e.g. The boys' house</p> <p>Know what a subordinate clause is</p>	<p>Use adverbs and adverbials as conjunctions to show time (e.g. after five minutes), place (e.g. nearby) and number (e.g. secondly) across a text</p> <p>Use commas to clarify meaning or avoid ambiguity</p> <p>Orchestrate a range of sentence structures</p> <p>Ensure correct subject verb agreement</p>	<p>Use semi-colons appropriately</p> <p>Understand how dashes are used for marking the boundaries between independent clauses</p> <p>Use dashes to mark the boundaries between independent clauses</p> <p>Understand how hyphens are used</p> <p>Use hyphens appropriately</p>
<p>Summer Term</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Identify nouns</p> <p>Identify adjectives</p> <p>Create new nouns using prefixes</p> <p>Identify prepositions for place</p> <p>Use prepositions to express place</p> <p>Use prepositional phrases to add detail to sentences</p> <p>Use have or has before a verb to create the 'present perfect form' or 'had' to create the 'past perfect form'</p> <p>Understand what a main clause is</p> <p>Identify simple and compound sentences</p> <p>Recognise and explain what a conjunction is</p> <p>Use conjunctions to express time</p> <p>Use conjunctions to express place</p> <p>Use conjunctions to express cause</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Know what a subordinate clause is</p> <p>Use a wider range of conjunctions to extend sentences including when, if, because, although</p> <p>Know what a complex sentence is</p> <p>Write complex sentences</p> <p>Use commas for marking off subordinate clauses</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Be able to identify nouns, adjectives, adverbs, conjunctions</p> <p>Identify a modal verb is e.g. might, should, could, would, can, may, must, shall, will</p> <p>Identify a modal adverb is e.g. perhaps, surely, obviously</p> <p>Use modal verbs and adverbs</p> <p>Use the suffixes –ate, -ise, and –ify to convert nouns or adjectives into verbs</p> <p>Understand what parenthesis is</p> <p>Recognise and identify brackets and dashes</p> <p>Use brackets, dashes or commas for parenthesis</p> <p>Ensure correct subject verb agreement</p>	<p>Use correct grammatical terminology when discussing their writing</p> <p>Recap previous years' learning</p> <p>Recognise and understand 'the subjunctive' e.g. If Fred were here, things would be different</p> <p>Understand how ellipsis is used</p> <p>Use ellipsis appropriately</p> <p>Use a range of devices for cohesion across a text e.g. repetition, connectives, ellipsis etc.</p> <p>Use more than one subordinate clause successfully in a complex sentence</p>