

Hatfield Peverel St Andrew's Junior School



ICT and Internet Acceptable Use Policy

Approved by: B. Black

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Contents

1. Introduction and aims	
2. Relevant legislation and guidance	
3. Definitions	
4. Unacceptable use	
5. Staff (including governors, volunteers, and contractors)	
6. Pupils	
7. Parents/carers	
8. Data security	
9. Protection from cyber attacks	
10. Internet access	
11. Monitoring and review	
12. Related policies	
Appendix 1: Facebook cheat sheet for staff	
Appendix 2: Acceptable use of the internet: agreement for parents and carers	
Appendix 3: Acceptable use agreement for older pupils.....	
Appendix 4: Acceptable use agreement for younger pupils.....	
Appendix 5: Acceptable use agreement for staff, governors, volunteers and visitors	
Appendix 6: Glossary of cyber security terminology	

1. Introduction and aims

ICT is an integral part of the way our school works, and is a critical resource for pupils, staff, governors, volunteers and visitors. It supports teaching and learning, pastoral and administrative functions of the school.

However, the ICT resources and facilities our school uses also pose risks to data protection, online safety and safeguarding.

This policy aims to:

- › Set guidelines and rules on the use of school ICT resources for staff, pupils, parents and governors
- › Establish clear expectations for the way all members of the school community engage with each other online
- › Support the school's policy on data protection, online safety and safeguarding
- › Prevent disruption to the school through the misuse, or attempted misuse, of ICT systems
- › Support the school in teaching pupils safe and effective internet and ICT use

This policy covers all users of our school's ICT facilities, including governors, staff, pupils, volunteers, contractors and visitors.

Breaches of this policy may be dealt with under staff discipline and dismissals policy or staff and governor code of conduct.

2. Relevant legislation and guidance

This policy refers to, and complies with, the following legislation and guidance:

- › Data Protection Act 2018
- › The General Data Protection Regulation
- › Computer Misuse Act 1990
- › Human Rights Act 1998
- › The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000
- › Education Act 2011
- › Freedom of Information Act 2000
- › The Education and Inspections Act 2006
- › Keeping Children Safe in Education 2018
- › Searching, screening and confiscation: advice for schools
- ›

3. Definitions

- **"ICT facilities"**: includes all facilities, systems and services including but not limited to network infrastructure, desktop computers, laptops, tablets, phones, music players or hardware, software, websites, web applications or services, and any device system or service which may become available in the future which is provided as part of the ICT service
- **"Users"**: anyone authorised by the school to use the ICT facilities, including governors, staff, pupils, volunteers, contractors and visitors
- **"Personal use"**: any use or activity not directly related to the users' employment, study or purpose
- **"Authorised personnel"**: employees authorised by the school to perform systems administration and/or monitoring of the ICT facilities
- **"Materials"**: files and data created using the ICT facilities including but not limited to documents, photos, audio, video, printed output, web pages, social networking sites, and blogs

STAFF MEMBERS RESPONSIBLE September 2024

- Headteacher- Becky Black
- Deputy Headteacher - Allison Dutaut
- GDPR DPO- School Business Manager - Sarah Smith
- Computing Lead - Stefanie Briggs
- IT Technician- Karen Sparkes - Lasertech

4. Unacceptable use

The following is considered unacceptable use of the school's ICT facilities by any member of the school community. Any breach of this policy may result in disciplinary or behaviour proceedings (see section 4.2 below).

Unacceptable use of the school's ICT facilities includes:

- Using the school's ICT facilities to breach intellectual property rights or copyright
- Using the school's ICT facilities to bully or harass someone else, or to promote unlawful discrimination
- Breaching the school's policies or procedures
- Online gambling, inappropriate advertising, phishing and/or financial scams
- Any illegal conduct, or statements which are deemed to be advocating illegal activity
- Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- Consensual and non-consensual sharing of nude and semi-nude images and/or videos and/or livestreams
- Activity which defames or disparages the school, or risks bringing the school into disrepute

- › Sharing confidential information about the school, its pupils, or other members of the school community
- › Connecting any device to the school's ICT network without approval from authorised personnel
- › Setting up any software, applications or web services on the school's network without approval by authorised personnel, or creating or using any program, tool or item of software designed to interfere with the functioning of the ICT facilities, accounts or data
- › Gaining, or attempting to gain, access to restricted areas of the network, or to any password-protected information, without approval from authorised personnel
- › Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school's ICT facilities
- › Causing intentional damage to ICT facilities
- › Removing, deleting or disposing of ICT equipment, systems, programs or information without permission by authorised personnel
- › Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- › Using inappropriate or offensive language
- › Promoting a private business, unless that business is directly related to the school
- › Using websites or mechanisms to bypass the school's filtering mechanisms
- › Engaging in content or conduct that is radicalised, extremist, racist, antisemitic or discriminatory in any other way
- › Using AI tools and generative chatbots (such as ChatGPT and TeachMateAI):
 - During assessments, including internal and external assessments
 - To write their homework, where AI-generated text or imagery is presented as their own work

This is not an exhaustive list. The school reserves the right to amend this list at any time. The headteacher will use professional judgement to determine whether any act or behaviour not on the list above is considered unacceptable use of the school's ICT facilities.

4.1 Exceptions from unacceptable use

Where the use of school ICT facilities is required for a purpose that would otherwise be considered an unacceptable use, exemptions to the policy may be granted at the headteacher's discretion.

Request for such exemption to be made by email to the headteacher.

Our approach to the acceptable use of artificial intelligence (AI) tools are:

Pupils may use AI tools and generative chatbots:

- › As a research tool to help them find out about new topics and ideas

4.2 Sanctions

Pupils and staff who engage in any of the unacceptable activity listed above may face disciplinary action in line with the school's policies on staff discipline and staff code of conduct. Please see:

- Relationships and Behaviour Policy
- Staff Discipline and Dismissal
- Staff and Governor Code of Conduct

5. Staff (including Governors, Volunteers, and Contractors)

5.1 Access to school ICT facilities and materials

Access to the school's ICT facilities and materials for school staff are managed between the headteacher and the computing lead. That includes, but is not limited to:

- Computers, tablets and other devices
- Access permissions for certain programmes or files

Staff will be provided with unique log-in/account information and passwords that they must use when accessing the school's ICT facilities.

Staff who have access to files they are not authorised to view or edit, or who need their access permissions updated or changed, should contact the computing lead or computing lead support.

5.1.1 Use of phones and email

The school provides each member of staff with two email addresses, one for school business @hatfieldpeverel-jun.essex.sch.uk and a separate one @hpsajs.org for Google Suite related issues.

These email accounts should be used for work purposes only.

All work-related business should be conducted using the email address the school has provided.

Staff must not share their personal email addresses with parents and pupils, and must not send any work-related materials using their personal email account.

Staff must take care with the content of all email messages, as incorrect or improper statements can give rise to claims for discrimination, harassment, defamation, breach of confidentiality or breach of contract.

Email messages are required to be disclosed in legal proceedings or in response to requests from individuals under the Data Protection Act 2018 in the same way as paper documents. Deletion from a user's inbox does not mean that an email cannot be recovered for the purposes of disclosure. All email messages should be treated as potentially retrievable.

Sensitive or confidential information should not be sent by email unless password protected or sent through a secure delivery system (e.g. EGRESS).

If staff receive an email in error, the sender should be informed and the email deleted. If the email contains sensitive or confidential information, the user must not make use of that information or disclose that information.

If staff send an email in error which contains the personal information of another person, they must inform the Data Protection Officer (Sarah Smith) immediately and follow our data breach procedure.

Staff must not give their personal phone numbers to parents or pupils. When staff use their own phones to make school related calls, they must remove caller ID.

School phones must not be used for personal matters.

Staff who are provided with mobile phones as equipment for their role must abide by the same rules for ICT acceptable use as set out in section 4.

5.2 Personal use

Staff are permitted to occasionally use school ICT facilities for personal use subject to certain conditions set out below. Personal use of ICT facilities must not be overused or abused. The headteacher may withdraw permission for it at any time or restrict access at their discretion.

Personal use is permitted provided that such use:

- › Does not constitute 'unacceptable use', as defined in section 4
- › Takes place when no pupils are present
- › Does not interfere with their jobs, or prevent other staff or pupils from using the facilities for work or educational purposes

Staff may not use the school's ICT facilities to store personal non-work-related information or materials (such as music, videos, or photos).

Staff should be aware that use of the school's ICT facilities for personal use may put personal communications within the scope of the school's ICT monitoring activities (see section 5.5). Where breaches of this policy are found, disciplinary action may be taken.

Staff are also permitted to use their personal devices (such as mobile phones or tablets) in line with the school's personal device policy.

Staff should be aware that personal use of ICT (even when not using school ICT facilities) can impact on their employment by, for instance putting personal details in the public domain, where pupils and parents could see them.

Staff should take care to follow the school's guidelines on social media (see appendix 1) and use of email (see section 5.1.1) to protect themselves online and avoid compromising their professional integrity.

5.2.1 Personal social media accounts

Members of staff should ensure that their use of social media, either for work or personal purposes, is appropriate at all times.

The school has guidelines for staff on appropriate security settings for Facebook accounts (see appendix 1).

5.5 Monitoring of school network and use of ICT facilities

The school reserves the right to monitor the use of its ICT facilities and network. This includes, but is not limited to, monitoring of:

- › Internet sites visited

- › Bandwidth usage
- › Email accounts
- › Telephone calls
- › User activity/access logs
- › Any other electronic communications

Only authorised ICT staff may inspect, monitor, intercept, assess, record and disclose the above, to the extent permitted by law.

The school monitors ICT use in order to:

- › Obtain information related to school business
- › Investigate compliance with school policies, procedures and standards
- › Ensure effective school and ICT operation
- › Conduct training or quality control exercises
- › Prevent or detect crime
- › Comply with a subject access request, Freedom of Information Act request, or any other legal obligation

Our governing board is responsible for making sure that:

- › The school meets the DfE's filtering and monitoring standards
- › Appropriate filtering and monitoring systems are in place
- › Staff are aware of those systems and trained in their related roles and responsibilities
 - For the leadership team and relevant staff, this will include how to manage the processes and systems effectively and how to escalate concerns
- › It regularly reviews the effectiveness of the school's monitoring and filtering systems

The school's designated safeguarding lead (DSL) will take lead responsibility for understanding the filtering and monitoring systems and processes in place.

Where appropriate, staff may raise concerns about monitored activity with the school's DSL and ICT manager, as appropriate.

6. Pupils

6.1 Access to ICT facilities

Explain which ICT facilities are available to pupils, when and under what circumstances. For example:

- › Computers and equipment stored outside or inside the classrooms are available to pupils only under the supervision of staff and with express permission.
- › Specialist ICT equipment, such as that used for music or design and technology must only be used under the supervision of staff during lessons.

- › Pupils will be provided with an account linked to Google Classroom which they can access from any device by using the following URL <https://classroom.google.com/c/NzcONTQzMjUOMjda>

6.2 Search and deletion

Under the Education Act 2011, and in line with the Department for Education's guidance on searching, screening and confiscation, the headteacher (and any other member of staff authorised to do so) has the right to search and confiscate pupils' phones, computers or other devices that the authorised staff member has reasonable grounds for suspecting:

- › Poses a risk to staff or pupils, **and/or**
- › Is identified in the school rules as a banned item for which a search can be carried out, **and/or**
- › Is evidence in relation to an offence

This includes, but is not limited to:

- › Pornography
- › Abusive messages, images or videos
- › Indecent images of children
- › Evidence of suspected criminal behaviour (such as threats of violence or assault)

Before a search, if the authorised staff member is satisfied that they have reasonable grounds for suspecting any of the above, they will also:

- › Make an assessment of how urgent the search is, and consider the risk to other pupils and staff. If the search is not urgent, they will seek advice from the DSL (or deputy).
- › Explain to the pupil why they are being searched, and how and where the search will happen, and give them the opportunity to ask questions about it
- › Seek the pupil's co-operation. If the pupil refuses to co-operate the DSL or deputy will follow the school's behaviour policy.

Authorised staff members may examine, and in exceptional circumstances erase, any data or files on a device that they have confiscated where they believe there is a 'good reason' to do so.

When deciding whether there is a 'good reason' to examine data or files on a device, the staff member should only do so if they reasonably suspect that the data has been, or could be, used to:

- › Cause harm, **and/or**
- › Undermine the safe environment of the school or disrupt teaching, **and/or**
- › Commit an offence

If inappropriate material is found on the device, it is up to the DSL (or deputy) to decide on a suitable response. If there are images, data or files on the device that staff reasonably suspect are likely to put a person at risk, they will first consider the appropriate safeguarding response.

When deciding whether there is a good reason to erase data or files from a device, staff members will consider whether the material may constitute evidence relating to a suspected offence. In these instances, they will not delete the material, and the device will be handed to the police as soon as is reasonably practicable. If the material is not suspected to be evidence in relation to an offence, staff members may delete it if:

- They reasonably suspect that its continued existence is likely to cause harm to any person, **and/or**
- The pupil and/or the parent refuses to delete the material themselves

If a staff member **suspects** a device **may** contain an indecent image of a child (also known as a nude or semi-nude image), they will:

- **Not** view the image
- **Not** copy, print, share, store or save the image
- Confiscate the device and report the incident to the DSL (or deputy) immediately, who will decide what to do next. The DSL will make the decision in line with the DfE's latest guidance on [searching, screening and confiscation](#) and the UK Council for Internet Safety (UKCIS) et al.'s guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)

Any searching of pupils will be carried out in line with:

- The DfE's latest guidance on [searching, screening and confiscation](#)
- UKCIS et al.'s guidance on [sharing nudes and semi-nudes: advice for education settings working with children and young people](#)
- Our behaviour policy / physical contact policy

Any complaints about searching for, or deleting, inappropriate images or files on pupils' devices will be dealt with through the school complaints procedure.

6.3 Unacceptable use of ICT and the internet outside of school

The school will sanction pupils, in line with the relationships and behaviour policy if a pupil engages in any of the following **at any time** (even if they are not on school premises):

- Using ICT or the internet to breach intellectual property rights or copyright
- Using ICT or the internet to bully or harass someone else, or to promote unlawful discrimination
- Breaching the school's policies or procedures
- Any illegal conduct, or statements which are deemed to be advocating illegal activity
- Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- Activity which defames or disparages the school, or risks bringing the school into disrepute
- Sharing confidential information about the school, other pupils, or other members of the school community
- Gaining or attempting to gain access to restricted areas of the network, or to any password protected information, without approval from authorised personnel
- Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school's ICT facilities
- Causing intentional damage to ICT facilities or materials

- Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- Using inappropriate or offensive language

The protective measures that will result from unacceptable use of the Internet or ICT devices can be found in our relationships and behaviour policy.

7. Parents

7.1 Access to ICT facilities and materials

Parents do not have access to the school's ICT facilities as a matter of course.

However, parents working for, or with, the school in an official capacity (for instance, as a volunteer or as a member of the PTA) may be granted an appropriate level of access, or be permitted to use the school's facilities at the headteacher's discretion.

Where parents are granted access in this way, they must abide by this policy as it applies to staff.

7.2 Communicating with or about the school online

We believe it is important to model for pupils, and help them learn, how to communicate respectfully with, and about, others online.

Parents play a vital role in helping model this behaviour for their children, especially when communicating with the school through our website and social media channels.

We ask parents to sign the acceptable use of the internet document.

8. Data security

The school is responsible for making sure it has the appropriate level of security protection and procedures in place to safeguard its systems, staff and learners. The school takes steps to protect the security of its computing resources, data and user accounts. However, the school cannot guarantee security. Staff, pupils, parents and others who use the school's ICT facilities should use safe computing practices at all times.

Staff, pupils, parents/carers and others who use the school's ICT facilities should use safe computing practices at all times. We aim to meet the cyber security standards recommended by the Department for Education's guidance on [digital and technology standards in schools and colleges](#), including the use of:

- Firewalls
- Security features
- User authentication and multi-factor authentication
- Anti-malware software

8.1 Passwords

All users of the school's ICT facilities should set strong passwords for their accounts and keep these passwords secure.

Users are responsible for the security of their passwords and accounts, and for setting permissions for accounts and files they control.

Members of staff or pupils who disclose account or password information may face disciplinary action. Parents or volunteers who disclose account or password information may have their access rights revoked.

All staff will use the password manager required by the ICT technical support to help them store their passwords securely. The Computing lead will generate passwords for pupils using the required password manager or generator and keep these in a secure location in case pupils lose or forget their passwords. Children's passwords and login details are saved on a Google Sheets document on the school's Google Drive.

8.2 Software updates, firewalls, and anti-virus software

All of the school's ICT devices that support software updates, security updates, and anti-virus products will be configured to perform such updates regularly or automatically.

Users must not circumvent or make any attempt to circumvent the administrative, physical and technical safeguards we implement and maintain to protect personal data and the school's ICT facilities.

Any personal devices using the school's network must all be configured in this way.

8.3 Data protection

All personal data must be processed and stored in line with data protection regulations and the school's GDPR strategy and policies.

8.4 Access to facilities and materials

All users of the school's ICT facilities will have clearly defined access rights to school systems, files and devices.

These access rights are managed by the Headteacher.

Users should not access, or attempt to access, systems, files or devices to which they have not been granted access. If access is provided in error, or if something a user should not have access to is shared with them, they should alert DPO immediately.

Users should always log out of systems and lock their equipment when they are not in use to avoid any unauthorised access. Equipment and systems should always be logged out of and closed down completely at the end of each working day, unless directed otherwise by the IT technician.

8.5 Encryption

The school ensures that its devices and systems have an appropriate level of encryption.

School staff may only use personal devices (including computers and USB drives) to access school data, work remotely, or take personal data (such as pupil information) out of school if they have been

specifically authorised to do so by the headteacher and it is kept on a St Andrew's encrypted USB or has been password protected before being saved to GoogleDrive.

Use of such personal devices will only be authorised if the devices have appropriate levels of security and encryption, as defined by the ICT technician.

9. Protection from cyber attacks

Please see the glossary (appendix 6) to help you understand cyber security terminology.

The school will:

- Work with governors and the IT department to make sure cyber security is given the time and resources it needs to make the school secure
- Provide annual training for staff (and include this training in any induction for new starters, if they join outside of the school's annual training window) on the basics of cyber security, including how to:
 - Check the sender address in an email
 - Respond to a request for bank details, personal information or login details
 - Verify requests for payments or changes to information
- Make sure staff are aware of its procedures for reporting and responding to cyber security incidents
- Investigate whether our IT software needs updating or replacing to be more secure
- Not engage in ransom requests from ransomware attacks, as this would not guarantee recovery of data
- Put controls in place that are:
 - **Proportionate:** the headteacher and IT support manager review controls annually.
 - **Multi-layered:** everyone will be clear on what to look out for to keep our systems safe
 - **Up to date:** with a system in place to monitor when the school needs to update its software
 - **Regularly reviewed and tested:** to make sure the systems are as effective and secure as they can be
- Back up critical data and store these backups on the school server and our Google Drive.
- Responsibility for maintaining the security of our management information system (MIS) is delegated to Capita
- Make sure staff:
 - Dial into our network using a virtual private network (VPN) when working from home
 - Enable multi-factor authentication where they can, on things like school email accounts
 - Store passwords securely using a password manager
- Make sure ICT staff conduct regular access reviews to make sure each user in the school has the right level of permissions and admin rights
- Have a firewall in place that is switched on
- Check that its supply chain is secure, for example by asking suppliers about how secure their business practices are and checking if they have the [Cyber Essentials](#) certification

- › Develop, review and test an incident response plan with the IT department including, for example, how the school will communicate with everyone if communications go down, who will be contacted and when, and who will notify Action Fraud of the incident. This plan will be reviewed and tested annually and after a significant event has occurred, using the NCSC's 'Exercise in a Box'

10. Internet access

The school wireless internet connection is secured and filtered.

We are aware that filters aren't foolproof. If we find inappropriate sites that the filter hasn't identified (or appropriate sites that have been filtered in error), this must be reported to the DSL (or Deputy) or Computing Lead.

10.1 Pupils

- › Pupils do not have access to the school Wi-Fi, but can make use of internet enabled school devices as part of their supervised lesson time (e.g. using Kindle Fire to access Spelling Shed).

10.2 Parents and visitors

Parents and visitors to the school will not be permitted to use the school's wifi unless specific authorisation is granted by the headteacher.

The headteacher will only grant authorisation if:

- › Parents are working with the school in an official capacity (e.g. as a volunteer or as a member of the PTA)
- › Visitors need to access the school's wifi in order to fulfil the purpose of their visit (for instance, to access materials stored on personal devices as part of a presentation or lesson plan)

Staff must not give the wifi password to anyone who is not authorised to have it. Doing so could result in disciplinary action.

11. Monitoring and review

The headteacher, Remote Learning Lead, Computer Lead and School Business Manager monitor the implementation of this policy, including ensuring that it is updated to reflect the needs and circumstances of the school.

This policy will be reviewed annually.

The governing board is responsible for approving this policy.

11. Related policies

This policy should be read alongside the school's policies on:

- Online safety
- Child protection
- Relationships and Behaviour

- Staff discipline and dismissal
- GDPR strategies and policies
- Personal Devices
- Working from Home
- Acceptable use agreement (pupils and parents/carers)
- Staff & Governor Code of Conduct (including acceptable use agreements)

Appendix 1: Facebook cheat sheet for staff- 10 rules for School Staff

Don't accept friend requests from pupils on social media

1. Change your display name - use your first and middle name, use a maiden name, or put your surname backwards instead
2. Change your profile picture to something unidentifiable, or if not, ensure that the image is professional
3. Check your privacy settings regularly
4. Be careful about tagging other staff members in images or posts
5. Don't share anything publicly that you wouldn't be just as happy showing your pupils
6. Don't use social media sites during school hours
7. Don't make comments about your job, your colleagues, our school or your pupils online - once it's out there, it's out there
8. Don't associate yourself with the school on your profile (e.g. by setting it as your workplace, or by 'checking in' at a school event)
9. Don't link your work email address to your social media accounts. Anyone who has this address (or your personal email address/mobile number) is able to find you using this information
10. Consider uninstalling the Facebook app from your phone. The app recognises wifi connections and makes friend suggestions based on who else uses the same wifi connection (such as parents or pupils)

Check your privacy settings

- › Change the visibility of your posts and photos to **'Friends only'**, rather than 'Friends of friends'. Otherwise, pupils and their families may still be able to read your posts, see things you've shared and look at your pictures if they're friends with anybody on your contacts list
- › Don't forget to check your **old posts and photos** - go to bit.ly/2MdQXMN to find out how to limit the visibility of previous posts
- › The public may still be able to see posts you've **'liked'**, even if your profile settings are private, because this depends on the privacy settings of the original poster
- › **Google your name** to see what information about you is visible to the public
- › Prevent search engines from indexing your profile so that people can't **search for you by name** - go to bit.ly/2zMdVht to find out how to do this

- › Remember that **some information is always public**; your display name, profile picture, cover photo, user ID (in the URL for your profile), country, age range and gender

What do to if...

A pupil adds you on social media

- › In the first instance, ignore and delete the request. Block the pupil from viewing your profile
- › Check your privacy settings again, and consider changing your display name or profile picture
- › If the pupil asks you about the friend request in person, tell them that you're not allowed to accept friend requests from pupils and that if they persist, you'll have to notify senior leadership and/or their parents. If the pupil persists, take a screenshot of their request and any accompanying messages
- › Notify the senior leadership team or the headteacher about what's happening

A parent adds you on social media

- › It is at your discretion whether to respond. Bear in mind that:
 - Responding to one parent's friend request or message might set an unwelcome precedent for both you and other teachers at the school
 - Pupils may then have indirect access through their parent's account to anything you post, share, comment on or are tagged in
- › If you wish to decline the offer or ignore the message, consider drafting a stock response to let the parent know that you're doing so

You're being harassed on social media, or somebody is spreading something offensive about you

- › **Do not** retaliate or respond in any way
- › Save evidence of any abuse by taking screenshots and recording the time and date it occurred
- › Report the material to Facebook or the relevant social network and ask them to remove it
- › If the perpetrator is a current pupil or staff member, our mediation and disciplinary procedures are usually sufficient to deal with online incidents
- › If the perpetrator is a parent or other external adult, a senior member of staff should invite them to a meeting to address any reasonable concerns or complaints and/or request they remove the offending comments or material
- › If the comments are racist, sexist, of a sexual nature or constitute a hate crime, you or a senior leader should consider contacting the police