



St Andrew's Junior School, Hatfield Peverel



Year 4 English Yearly Overview

Year 4	<u>Autumn One</u> 8 weeks	<u>Autumn Two</u> 7 weeks	<u>Spring One</u> 6 weeks	<u>Spring Two</u> 6 weeks	<u>Summer One</u> 5 weeks	<u>Summer Two</u> 7 weeks
Topic	Rivers & Habitats		Italy & Romans		Anglo-Saxons	Stories across the ages
Texts types taught	River diorama (Instructions) Kingfishers (Non-Chronological Report) Assessment - Own non-chron	Rivers (Free Verse Poetry) The water cycle (Explanation) Assessment - free verse poetry	Roman based discussion piece (Discussion) Escape from Pompeii - Christina Balit (Stories with an unfamiliar setting) Assessment - story	Roman Myths (Myths and Legends) Travel Guide - Sicily (Persuasion) Assessment - persuasion	Anglo-Saxons (Structured Poetry - Riddles and Kennings) The Battle of Maldon (Recount in the style of a newspaper report/TV) Assessment - Newspaper report	(Shakespeare /Author Study) A Midsummer Night's Dream - Character study and themes within a story. (Fantasy Story) Monster Rap (Performance poetry) Assessment - Fantasy story writing
Supporting texts	The Frost Unicorn -Pie Corbett	3 poems about Rivers (David Wandle, Valerie Bloom and Miriam Moss)	Escape from Pompeii - Christina Balit	Romulus and Remus Twinkl version	AI generated Teachers' examples	A Midsummer Night's Dream by William Shakespeare

Class Reader	A Bear Called Paddington by Michael Bond	The Lion Witch and The Wardrobe by CS Lewis	Little Badman And The Invasion Of The Killer Aunties by Humza Arshad and Henry White		The Miraculous Journey of Edward Tulane by Kate DiCamillo	The Demon Headmaster by Gillian Cross
Year 3 / 4 Common Exception Words	<u>Author Study:</u> appear disappear strange bicycle century promise	<u>Non-Chronological report</u> interest separate actually weight grammar purpose	<u>Performance Poetry:</u> eight eighth ordinary <u>Myths and Legends:</u> certain decide remember busy <u>Discussion:</u> question often	<u>Persuasion:</u> popular various guide experience <u>Stories with an unfamiliar setting:</u> continue thought <u>Instructions:</u> experiment occasionally potatoes accidentally minute	<u>Structured Poetry:</u> possible height <u>Recount:</u> arrive material through reign group <u>Explanation:</u> therefore exercise increase	<u>Shakespeare Study:</u> famous important possess <u>Fantasy stories:</u> heard particular regular <u>Free verse poetry:</u> forward(s) island library