



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**For review of last year's spend and key achievements (2022/2023) see previous document on website.**

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>To Provide CPD for staff, as required/requested, to increase understanding, skills and confidence. <i>SCS coaches to provide continuous CPD for all staff.</i></li> <li>To provide Financial support for families who cannot afford the year 6 residential trip and sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Staff with SL to identify gaps in skills and understanding and look for CPD opportunities.</li> <li>Book CPD training and cover teachers PE SL to evaluate range of PE schemes and consider buying.</li> <li>All children to benefit from subsidised 'outdoor adventurous' activities if required. (Prior Discussion with HT)</li> </ul>	<p><i>Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: A boarder experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> <li>Staff have greater confidence when teaching dance specifically. Staff to discuss CPD options for next year.</li> <li>Rebook Hilltop Outdoor Centre for Academic year 2024-25.</li> <li>Research Danbury Bradwell Outdoor Centre to ensure value for money is maintained.</li> </ul>	<p>£8000</p> <p>£4000</p>

<ul style="list-style-type: none"> <li>Continued membership of and participation in the local schools sports partnership - WASSA - which organizes inter-school competitions and staff development opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Children of all ages participate in competitive sport both in and out of school. District sports held at Melbourne Athletics- spectators allowed! Very successful and enjoyed by parents staff and children.</li> </ul>	<p><i>Key indicator 5</i> <i>Increased participation in competitive sport.</i></p> <p><i>Key indicator 4</i> <i>Broader experience of a range of sports and activities offer to all pupils.</i></p> <p><i>Key indicator 3</i> <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<ul style="list-style-type: none"> <li>Continue to liaise with WASSA schools for local competition and ensure our Subject Leader attends meetings which schedule the events.</li> <li>Witham Collaborative Headteacher meetings to discuss moving forward and how to all gain the most from WASSA.</li> </ul>	<p>£1000</p>
<ul style="list-style-type: none"> <li>Coach to Inter school sports events.</li> </ul>	<p>Safe transport for all children</p>	<p><i>Key indicator 5</i> <i>Increased participation in competitive sport.</i></p> <p><i>Key indicator 4</i> <i>Broader experience of a range of sports and activities offer to all pupils.</i></p>	<ul style="list-style-type: none"> <li>Continue to share coaches with local primary schools, consider venues closer to Witham to ensure reduction in transportation costs.</li> </ul> <p>Maintain- PE lead to produce timetable in September so all staff aware of plans- allowing for easier timetabling.</p>	<p>£2000</p>
<ul style="list-style-type: none"> <li>Purchase of additional resources / equipment for PE (as required)</li> </ul>	<ul style="list-style-type: none"> <li>Children and staff have all equipment needed and in good condition in order to deliver curriculum PE and school sports clubs.</li> </ul>	<p><i>Key indicator 4</i> <i>Broader experience of a range of sports and activities offer to all pupils.</i></p> <p><i>Key indicator 3</i> <i>The profile of PE and sport is raised across the school as a tool</i></p>	<ul style="list-style-type: none"> <li>Continue to monitor use of equipment, wear and tear, etc. and replace as necessary.</li> <li>School council to</li> </ul>	<p>£3000</p>

*for whole school improvement.*

discuss new  
equipment that  
might be good to  
purchase.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Due to RAAC (our school was fully closed in August 2023) the school's ability to compete in any sports events in the Autumn term were halted.</p>	<p>Children were being schooled in a wedding venue- Pe lessons took place in their gardens.</p>	<p>A very challenging time and pupils and parents were very supportive of the education we could provide with no school building.</p>
<p>After school clubs were well attended.</p>	<p>Children enjoyed the sessions and a wider sense of community was apparent.</p>	<p>The clubs were well attended.</p>
<p>We were able to run two successful sports days, despite having a reduced school field area due to relocatable classrooms on site.</p>	<p>The children enjoyed the house competitions and all valued the additional sports led by the sports coaches (archery).</p>	<p>Parents enjoyed the events and the archery was a new addition to the children's sporting experiences.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>Data from parent survey. Our school pool is currently requiring renovation.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	<i>Data from parent survey.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p><i>Data from parent survey.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This is an area for development in academic year 24-25.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We had a member of the fire and rescue service to lead an assembly to the whole school based on water safety and reminding them of the 'starfish' method for staying safe in water.</p>

Signed off by:

Head Teacher:	<i>Mrs B Black</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs B Black / Mrs S Spilling (PE lead)</i>
Governor:	<i>Mrs Amanda Bright</i>
Date:	24/07/24