

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,058
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,058

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,058		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to embed 'The Daily Mile' for all children. Use of school playtime games equipment to engage children in purposeful play activity. Training for Teaching Assistants to support lunchtime/ playtime games. Increased engagement for the least active to take part in 	<ul style="list-style-type: none"> Timetable daily 15 minutes for each class with supervising staff member TA- 1hr 15 minutes a week. Purchase of appropriate playground games and raise the profile of what games can be played and how. Midday staff to oversee use of games'. New Teaching Assistants to have wider range of games and activities to engage children with during lunchtimes. Additional swimming lessons 	<p>£500</p> <p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> All children participate in the Daily Mile with increased enthusiasm and energy. More children attend after school running and athletics club. Playtimes seen as active and engaging with most children involved in games that involve physical exertion. Improvements in behaviours at lunchtimes observed through reduction in behaviours. A wider range of games, activities and sports to be enjoyed due to play leaders able to lead effectively due to training. Greater engagement in swimming from all groups. 	<ul style="list-style-type: none"> Running club to be available for all year groups all year round. Purchasing of new toys and games to increase engagement. PE coach to 'referee' football matches to allow for good sporting behaviours to be maintained. Maintain as new staff arrive at the school, ensuring consistency of opportunity to all year groups. 	

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additional PE.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase of additional resources / equipment for PE (as required) Apply for Silver School Games Award Year five pupils who cannot swim 25 metres (end of yr 5 summer term) to be monitored and given additional swimming lessons in the summer term- after school Mon, Tues, Wed in year 6- after May half term. 	<ul style="list-style-type: none"> Subject leader to liaise with staff and conduct audit to identify additional equipment. PE SL to complete audit and submit necessary documentation and evidence to the appropriate body Increase the percentage of children in year six who can swim 25 metres and are therefore safe in water. 	<p>£681</p> <p>£520 (supply costs)</p> <p>£1800</p>	<ul style="list-style-type: none"> Children and staff have all equipment needed and in good condition in order to deliver curriculum PE and school sports clubs. School's achievements and participation in sport recognized through the Silver Award. Pupils will be leaving St Andrew's Junior School able to swim 25 metres and being able to demonstrate a greater degree of water safety. 	<ul style="list-style-type: none"> Continue to monitor use of equipment, wear and tear, etc. and replace as necessary. School council to discuss new equipment that might be good to purchase. This to be a priority next academic year. Continue to develop this, consider opening the pool earlier in the academic year.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
16.6%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To Provide CPD for staff, as required/requested, to increase understanding, skills and confidence. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Staff with SL to identify gaps in skills and understanding and look for CPD opportunities. Book CPD training and cover teachers PE SL to evaluate range of PE schemes and consider buying. 	<p>£1500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> Staff have greater confidence when teaching dance specifically. Staff to discuss CPD options for next year. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Continue to develop relationship with 'Chance to Shine' for CPD opportunities. Premiere Education coaches to model lessons next year to provide further CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have experience of a wide range of after-school sporting clubs. High 5 club for children of all abilities. <p>After-school football club for children of all abilities- split into upper/lower school.</p> <ul style="list-style-type: none"> Financial support for families who cannot afford the year 6 residential trip. 	<ul style="list-style-type: none"> Organised and run by TAs Admin for clubs Organised and run by TAs All children to benefit from subsidised 'outdoor adventurous' activities if required. (Prior Discussion with HT) 	<p>£1140</p> <p>£1300</p> <p>£380</p> <p>£1000</p>	<ul style="list-style-type: none"> Children participated in out of school sport opportunities provided on the school premises. School teams chosen from these clubs to compete in local, inter-school competitions. All children develop independence and take part in a wide range of adventurous activities including: archery, high ropes, swimming, mountain bikes, crate stacking, orienteering, obstacle courses. 	<ul style="list-style-type: none"> Continued liaison with current providers and consider other providers that may be appropriate and fit in with current clubs and provision. Rebook Hilltop Outdoor Centre for Academic year 2022-23. Research Danbury Outdoor Centre for 2023-24. (Allowing for flexibility of accommodation)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.8 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continued membership of and participation in the local schools sports partnership – WASSA – which organizes inter-school competitions and staff development opportunities. Coach to Inter school sports events. Inter-house events in school, e.g. sports day, football and netball tournament 	<ul style="list-style-type: none"> Subject leader to attend half-termly committee meetings, put sports dates in the diary, organise participation in events. Subscription to WASSA, cover teachers and TAs for taking teams to events and fixtures. Allowing all children travel safely together. Subject leader to organise events. Cover for staff, cost of trophies, medals, equipment, etc. 	<p>£750</p> <p>£500 (Significant increase in coach costs)</p> <p>£520 (supply costs)</p>	<ul style="list-style-type: none"> Children of all ages participate in competitive sport both in and out of school. District sports held at Melbourne Athletics-spectators allowed! Very successful and enjoyed by parents staff and children. Safe transport for all children. Team building and developed 'House' identity better than in recent years. 	<ul style="list-style-type: none"> Continue to liaise with WASSA schools for local competition and ensure our Subject Leader attends meetings which schedule the events. Witham Collaborative Headteacher meetings to discuss moving forward and how to all gain the most from WASSA. Continue to share coaches with local primary schools, consider venues closer to Witham to ensure reduction in transportation costs. Maintain- PE lead to produce timetable in September so all staff aware of plans- allowing for easier timetabling.

Signed off by	
Head Teacher:	B Black
Date:	30.07.23
Subject Leader:	E Watson
Date:	31.07.23
Governor:	R Cook
Date:	30.07.23