St Andrew's Play Leaders



Aims of Play Leaders

At St Andrew's Junior school, we have recently implemented a 'Play Leading Scheme'. The scheme promotes children's well-being, abilities, social skills and teamwork. It also encourages the children to organise games for the younger children or their peers, it promotes the children's organisation, communication and responsibility skills and most importantly they all have fun!

The children that were selected to become play leaders have worked with Mrs Larrad to decide on how they want their scheme to run, what equipment they would like to use during playtimes, and the games that they would like to play with other children. They have meet on a number of occasions to jointly decide on how the scheme will work. The year 6 play leaders also delivered a presentation to the rest of the school to explain the new system.

Our play leaders volunteer their time to support the other pupils at play times to establish a happy play time for all children. They have received training on how to deliver different games at lunch time. As well as delivering traditional playground games, the children have lots of play equipment to enjoy which are changed on a daily basis, ranging from hula hoops, skipping ropes, balls, tennis rackets and balls, stilts with more equipment being introduced over the coming weeks and months.

We hope that the scheme will increase the amount of physical activity undertaken during playtime/lunchtime and reduce the amount of behaviour issues on the playground. It is hoped there will be a whole school impact in terms of children's behaviour both at lunchtime and in afternoon lessons.

Play Leader Ambassadors

Our play leader ambassadors are from all year groups. There were enough volunteers that we have been able to put them into a team A and team B and they alternate their play leader days, so that they can have time to play with their friends at lunch times too. They are also given a role to do on their day which may be organising a game, setting up the quiet area, organising the play equipment or putting the toys away. Please see the example play leader rota with assigned roles below.

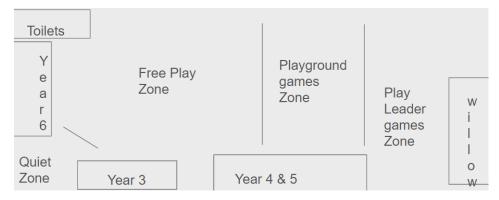
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		Monday	Tues	Tuesday		Wednesday		Thursday		Friday	
Year 5 / 6	Team A	Sycamore Matiida Ava Maple Alex Alma		•	Sycamor Matilda Ava Maple Alex Alma	e			Sycamor Matilda Ava Maple Alex Alma	e	
	Team B		Oak Henry P Eleanor Rowen Sasha George				Oak Henry P Eleanor Rowen Sasha George				
Year 3 /4	Team A	Apple Cherry Rhys Louis Eva Isabelle Sophie Lola Lara Henry T			Apple Rhys Eva Sophie Lara	Cherry Louis Isabelle Lola Henry T			Apple Rhys Eva Sophie Lara	Cherry Louis Isabelle Lola Henry T	
	Team B		Ruby T D Lexie b	ir imothy lelilah ola Rose lorence			Birch Ruby Lexie Tommy	Fir Timothy Delilah Lola Rose Florence			

Play Leaders Rota

Playground Zones

The playground has been divided up into 4 zones.

- Quiet zone a zone where children can have some calm play time, either reading a book, doing some mindfulness colouring or playing quiet board games.
- Free play zone a zone where children can talk to their friends and play games that do not require any equipment.
- Playground games zone a zone where children will use different play equipment each day. They may have balls, bats and balls, hula hoops, skipping ropes, scoops and balls, stilts etc
- Play leader game zone a zone where the lead play leader for that day will organise a
 group activity game such as stuck in the mud, duck duck goose, cat and mouse and other
 playground games. The children organising these games have been trained in a few
 different ones and also have access to a list of games that be played.



This is just the beginning of our scheme, we hope that as the children settle into their new play times activities that we will be able to develop the activities and what is on offer for them at playtimes further. Once we are able to go onto the field in the spring / summer months we will be able to have more space and hopefully more zones.