

The children enjoy enrichment days: Egyptian day (y3), Roman day (Y4) and Viking day (Y5)

Year 4 study the Romans and the Anglo Saxons. How did they impact Britain and our local area?

Year 3 learn all about the ancient Egyptians and the Stone age and visit Chelmsford Museum for a study day!



Book looks and monitoring carried out by subject leaders and feedback given. Class Teachers assess progress.

Children are taught through topics so they are fully immersed in their learning - our history knowledge is shown through our art, DT drama, writing, reading and all subjects!



A St Andrew's Historian studies:



Community and Culture



Economy



Exploration



Society



Conflict and Peace

**Hatfield Peverel,  
St Andrew's Junior School**  
What does  
**HISTORY** look like?

In English, we use different writing genres to explore our history topic and present our knowledge in different ways.

Children handle artefacts, and experience what it was like during the time periods we study by practically trying things out!


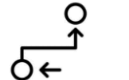




We progressively use our mathematical understanding to help with chronology, using accurate scaling to show the passing of time.

Year 6 link their learning to democracy and find out what the ancient Greeks taught the world! They also love learning about the First World War and its significance.



History subject leader completes annual action plan which is reviewed and shared with governors.



A St Andrew's Historian:	
	Uses chronology to understand the past
	Identifies cause and consequence
	Analyses the significance of past events
	Interprets sources and evidence
	Explains continuity and change
	Compares, recognising similarities and differences.



**"Compassion, Achievement, Respect, Enjoyment"**

