



Hatfield Peverel St. Andrew's Junior School



## NEWSLETTER

26<sup>th</sup> January 2024

Dear Parents and carers,

It has been a warmer and brighter week, the sunshine is so very welcome! I am pleased to share that the plans for the new temporary school hall are on track and the works will be starting very soon. You may have seen that our old swimming pool has been dismantled and the very old changing rooms removed. We have three new 'garden office' designed buildings arriving over the next few weeks that will allow for additional intervention spaces now but will be changing rooms in the future.

It is very exciting when the months of meetings and planning are finally all coming together.

I am ever grateful for your ongoing support and patience at this time.



Wishing you all a lovely weekend.  
From Mrs Black and the St Andrew's team.



### Thursday 1<sup>st</sup> February - Grandparent's Morning

We are so pleased to be able to invite Grandparents into school next Thursday 1<sup>st</sup> February to spend time in class with the children and share some of their work. We look forward to welcoming Grandparents into school at 9:45am - the session will finish just before break-time at around 10:25am. Visits to Grandchildren in more than one year group are welcome - directions will be provided on the day. Please ask Grandparents to enter via the Green rec gates. Many thanks.

### GREEN REC GATE INTERCOM

You may have noticed an intercom at the green rec gate - this has been there a while but only became fully operational in the last few days as we were waiting for the consoles in the School Office and Sunshine Clubs to be fitted. You are welcome to use this instead of calling the office or clubs, if you prefer. You are welcome to continue to phone the school but, can we ask that you please do so when you are either AT the gate or VERY close by. Our aim is always to come out to you as quickly as possible.

Please use the up ↑ and down ↓ arrows to select either:

1. Reception (the School Office)
2. Sunshine Clubs

and then press the bell button 

**SUNSHINE CLUB PARENTS:** please be aware that you may need to still call on the Club's mobile number as they are often outside with the children (the console to answer is inside in Willow Base), especially in Sunset Club and when the weather starts to get warmer.

### **Spring Term 2024 - dates for your diary:-**

Thursday 1<sup>st</sup> February: Year 6 Height & Weight Check

Thursday 1<sup>st</sup> February: Grandparent's Morning (please see front page)

Tuesday 13<sup>th</sup> February: Y3 Egyptian Day

**Friday 16<sup>th</sup> February: INSET Day**

**Monday 19<sup>th</sup> to Friday 23<sup>rd</sup> February: Half Term Break**

Thursday 29<sup>th</sup> February: Y4 Roman Workshop Visit

Tuesday 5<sup>th</sup> March: Y6 Visit to Warner Bros Studios (details to follow)

Wednesday 6<sup>th</sup> March: Y5 Viking Experience Day

Tuesday 12<sup>th</sup> & Wednesday 13<sup>th</sup> March: Parent Consultation Evenings (One Plan Meetings will take place this week too)

Monday 25<sup>th</sup> March: Year 5 Easter Performance

**Thursday 28<sup>th</sup> March: Easter Service (1.30pm) parents welcome and last day of term**

**Monday 15<sup>th</sup> April: children back to school**

### **HILLTOP - YEAR 6 FAMILIES**

**A reminder that the next instalment is due TODAY - Friday 26<sup>th</sup> January.** Please help us to ensure the school is best placed financially to deal with the next payment due to Hilltop - thank you.

Year Group	Trip or Event	Deadline for response
All Years		
Year 3	Egyptian Day in school 13 <sup>th</sup> February - Letter to Parents	n/a
Year 4	Roman Britain Workshop - Letter to Parents	Payment by Thursday 15 <sup>th</sup> February please
Year 5	Viking Experience Day - Letter to Parents	Payment by Monday 26 <sup>th</sup> February please
Year 6	Reminder re: Hilltop payments (letters were sent home with the children last week)	2 <sup>nd</sup> instalment due 26 <sup>th</sup> January 2024

### **Information for HPSAJS parents who also have a child in HPINS Diamond Class.**

On the last day of the Spring term we will be having an Easter service at St Andrew's. This is from 1:30-2:30. The Diamond class assembly is on the same day but will not be starting until **2:40pm** to allow you to attend both events.



Wishing a very **Happy Birthday** to those who celebrate their birthdays between:  
**22<sup>nd</sup> to 28<sup>th</sup> January 2024**

**Ellis C (Y4), Chase, Gayathri, Timothy, Lily-Eve**

**Miss Coughlan**

For more artwork please follow:

<https://twitter.com/charliemackesy?lang=en>



## MOST PLAYED

1 <sup>st</sup>	Cameron G	62,750
2 <sup>nd</sup>	Hamzah K	52,508
3 <sup>rd</sup>	Elliott G	49,610

*If you need to drop off or collect your child outside of the usual school hours, please come to the green rec gate and call the school office. **There is no access for children or visitors through the red car park gate.***



These are the children who have been spotted shining in school this week. We could have chosen so many children- the decisions were hard to make!

Well done for demonstrating our CARE values.

**Apple - Oliver**  
**Birch - Murphy**  
**Cherry - Aiden**  
**Fir - Stanley**  
**Maple - Louis**  
**Oak - Rosie**  
**Rowan - Ava**  
**Sycamore - Daisy**



**Compassion Achievement Respect Enjoyment**  
Every child is loved and known. Every child shines.



**WELL DONE TO  
GREYSTONES  
HOUSE!**

Points for this week!	
Berwicks	545
Greystones	482
Priory	611
Vinehurst	445



Ben got Player of the Match for his game on Sunday. Ben was playing a team two years older than him but stayed strong and played extremely well. This is Bens third player of the match this season. His coach feels he is improving week on week and both the Coach and his team mates felt this award was so well deserved for how well he played. Everyone is very proud of how well he is doing. Well done Ben, what an amazing achievement!



# Spotlight on Year 3 Writing

LO: Apply the features of a diary.

Dear Diary,

As I entered the treasure room tomb, I went in and I found treasure and I found more. My heart pounded and my body was in shock.

I was shocked and scared. I shivered. It's cold and I found a light. I came to find the treasure. I found some more treasure but I also

found mummies! They chased me! They wanted my treasure and tried to steal it. So I ran, until I found a door that took me out. Then was safe on the train.

By Oliver Hunt, Apple Base



LO: Apply the features of a diary.

Dear Diary,

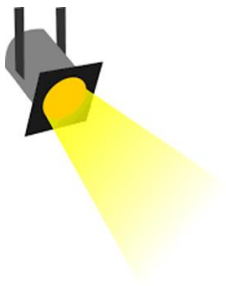
I had an amazing day today. I'll tell you what happened. I entered a tomb and a dusty, old door opened. Diary, you wouldn't believe how dusty the door was. I lifted through. I carried on walking. I came to a big, ancient room. I looked at my old big book. There was a lady and she smacked my face. It really hurted.

Next, I came into this room. I saw a handle. I turned it and a flap lifted up and I saw gold, shiny TREASURE! Wow! So cool I tried to reach for it but my hands were too short. I found a horse. How much treasure is there? I said. A coffin opened and a Mummy got the horse the mummies started chasing me.

I was as fast as a cheetah. I was so fast they couldn't catch me. Then, I came to some lava I didn't know what to do. I looked at my book so I knew what it was. A stool came up. I stole all the horses from the old, ancient stall. Kept on running, sprinting and jogging. I came to a train I got on the train slowly and when I got off the train I found out it was delicious, yummy chocolate so now I am going to eat the yummy, delicious chocolate.

By Jessica, Apple Base





# Spotlight on Year 3 Writing

LO: Apply the features of a diary

Dear Diary,

You Wouldn't believe this but I went in a pitch black cave today. I tip toed into the cave. I shivered so much I felt like my socks were going to fall off. But I felt brave again. Suddenly the ancient, Dusty door closed behind me.

Then I saw a light switch, I pressed it then bright lights went on, so that's why I threw my lamp. And I just carried on. Then I saw the shimmering, glistening treasure I tried to reach, but I couldn't reach, but something caught my eye. It was an ancient golden Jackal. I picked it up. It's perfect!

Suddenly a wrapped-up baby mummy chased me and. Set up traps around the cave. It snatched the Jackal from me, but I snatched it back then I jumped onto a train. then when I got back I ate the chocolate Jackal artefact. Then I saw a little boy who was going to go in the cave.

By Niah, Apple Base

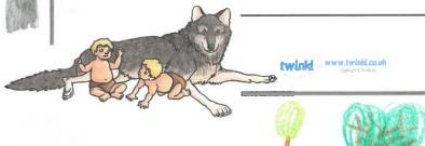




# Spotlight on Year 4 Writing

## Setting description

After a while the brothers found two perfect hills. It was a fabulous place to build a city. Lush olive green trees and bushes surrounded the two hills Palatine and Aventine. The mighty mountains stood proudly looking colossal. The shiny, glowing river glided in the sun.



## Describing Remus

Remus is as tall as a snowy mountain. He has short, curly brown hair that he ties back. It has never been washed! He looks as strong as a boxer fighting in the moonlight. His eyes are as blue as the sky in the daytime. Sometimes he wears a worn out toga. Remus has large ears as big as an elephant!

Remus is really mean because he tries to kill everyone! shepherds and even his BROTHER! sometimes even selfish! Remus is careless but also very confident. because he gets into a fight with Romulus on a hill. also he is determined and resilient.



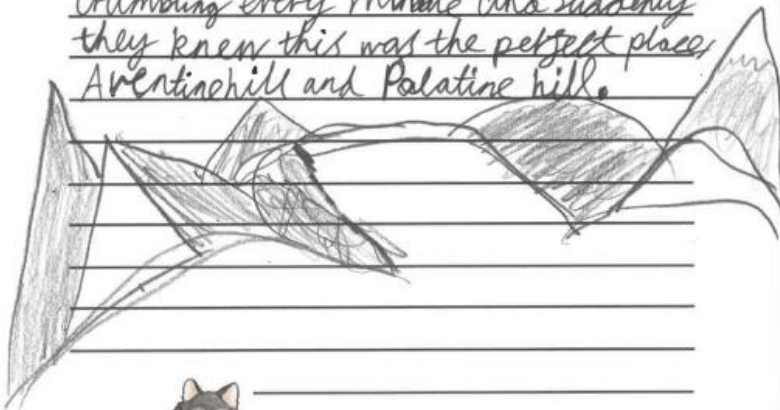


# Spotlight on Year 4 Writing

## Some wonderful cross-curricular writing based on their Roman topic.

### Setting Description

~~After~~ the brothers had been travelling for what seemed like an age, they saw an amazing, ~~bare~~ landscape looking shocked that travellers had actually passed. The light of the morning rushes onto their skin making it radiant and shiny, they feel ~~hard~~ the warmth ~~hard~~ through them. The birds make their early morning calls, which are whistling along with the breeze. The river glistens into their eyes, two mountains sit there, tiny rocks crumbling every minute and suddenly they knew this was the perfect place, Aventine hill and Palatine hill.





## Spotlight on Year 5 Sewing

Combining Art (Textiles) and History (Vikings), Year 5 have worked incredibly hard designing and sewing a Viking landscape. They used offcuts of fabric, different coloured cotton thread, sequins, buttons to create their finished textile piece. The children and staff were very grateful to have lots of parents and grandparents come in to help the children with this project.



Here are some of the finished designs - we are so proud of them all! Please visit the school website to see more photos.



**Spot light on Year 6 coming next week...**

## King Edward VI Grammar School

Broomfield Road, Chelmsford, Essex, CM1 3SX

Tel: (01245) 353510

E-mail: [office@kegs.org.uk](mailto:office@kegs.org.uk)

Website: [www.kegs.org.uk](http://www.kegs.org.uk)

**Headteacher: Mr T P Carter MA MBA NPQH**



January 2024

Dear Parents/Carers,

### **Prospective Student Tours – Spring Term 2024**

We are pleased to let you know that we are holding a series of open day events at KEGS in late February/early March for Year 5 boys, together with ONE parent or carer. These are for boys who are interested in a place at KEGS, and who will be starting secondary school in September 2025.

The sessions are:

**Thursday 29 February – 09:20 or 09:50**

**Friday 1 March – 13:35 or 14:00**

**Monday 4 March – 13:35 or 14:00**

**Tuesday 5 March – 09:20 or 09:50**

**Thursday 7 March – 09:20 or 09:50**

**Friday 8 March – 13:35 or 14:00**

The event will include a presentation from myself, and from some of our Year 8 students, followed by a short question and answer session. There will also be a tour of the school with one of our staff tour guides. Entry is by booking only and please follow this [link](#) to reserve your place.

As places are limited you will understand that we are restricting bookings to one child and one adult ONLY, and we can only accept one booking per family.

Tours will be partly outside so please dress for the weather. Please arrive promptly as sessions will start on time and allow one and a half hours for your visit.

Full details of our Admissions Policy can be found on our [website](#).

Thank you very much for your interest in our school and we look forward to meeting you.

Kind regards

**Tom Carter**  
Headteacher

## YEAR 5 FAMILIES

Please see letter below from GBHS regarding their very popular Chatterbooks after school club for **Year 5** children only.

# GREAT BADDOW HIGH SCHOOL

## SPECIALISING IN SCIENCE AND SPORT

Duffield Road Chelmsford Essex CM2 9RZ

Telephone: 01245 265821

Email: [admin@gbhs.co.uk](mailto:admin@gbhs.co.uk)

Website: [www.gbhs.co.uk](http://www.gbhs.co.uk)



Company No. 7662023

January 2024

Headteacher: Mr P Farmer, BA (Hons)

Dear Year 5 Parent

In March, the librarians at Great Baddow High School will be running their after-school Chatterbooks club. Chatterbooks is a national scheme set up originally by The Reading Agency with the aim of expanding children's reading horizons and to promote a love of reading. Children who attended the sessions held last spring, commented:

'An amazing experience. Loved it';..... 'The activities were well organised';..... 'I liked it and would recommend to a friend'.

We are organising our next set of four sessions after school from 3.45pm to 4.45pm on the following dates:

Wednesday 6<sup>th</sup> March

Wednesday 13<sup>th</sup> March

Wednesday 20<sup>th</sup> March

Wednesday 27<sup>th</sup> March

We are offering these sessions free of charge to pupils currently in Year 5. We will be reading an engaging adventure book. Pupils will be lent a copy of the book for the duration of Chatterbooks so that they can continue to read at home. As in previous years, the sessions will be led by Donna Harris (Assistant Librarian) who will use aspects of the story to stimulate discussion and create fun book related activities. Children who attend Chatterbooks have the opportunity to experience a secondary school library, interact with children from other schools and most importantly develop a range of skills, for example communication, comprehension and research.

The scheme is very popular and places are allocated to those who reply first. If you would like your child to attend these sessions, please reply before Wednesday 7<sup>th</sup> February completing the form via the link here:

[Chatterbooks application form](#)

An email will be sent confirming your place at Chatterbooks; this will contain more information regarding the sessions. If you do not receive a confirmation, unfortunately you should assume that all places have been filled. We will use the contact details provided for confirmation of place and to communicate details during Chatterbooks. After Chatterbooks has finished, all details will be deleted. Please see our School Privacy Statement which can be found on our school website, <https://www.gbhs.co.uk/11/privacy-notice> or request a copy from reception.

If you have any questions regarding Chatterbooks please contact ([haw@gbhs.co.uk](mailto:haw@gbhs.co.uk)) or ([dh@gbhs.co.uk](mailto:dh@gbhs.co.uk))

Yours faithfully

C Hawkings (Mrs)  
Senior Librarian

# WHAT IS ESSEX ACTIVATE?

Essex ActivAte is the name for the Holiday Activity and Food programme across Essex, run by Active Essex, Essex County Council and Thurrock Council, on behalf of the Department for Education.

## Who is the programme for?

Clubs are suitable for children aged 4-16 years old who are eligible for benefits based free school meals or from 'low income' working families who benefit from this extra support. Some clubs may offer paid spaces that run alongside Essex ActivAte, however these can be limited.

## What do the clubs offer?

Essex ActivAte clubs offer mainstream primary and secondary provision across the county, also dedicated mental wellbeing and SEND clubs. Each club delivers a variety of physical and enrichment activities, fun food education and a nutritious meal. Family support is also available alongside the programme.

## How can I book my child onto a club?

To book onto a club during February, May/June or October half term, head over to the Essex ActivAte booking page on our website, then select the area you live in or the category you require and follow the steps.

To book onto a club during the easter, summer or winter holidays, use the link on your WONDE e-Voucher to find a club and book on, or contact a club directly.

## What is considered 'low income'?

We understand that all families circumstances are different, therefore if you are in employment or on an income which means you are unable to attend a holiday club without our support – you can book on.



# HALF-TERM & HOLIDAYS EXPLAINED...



## EASTER, SUMMER & WINTER SCHOOL HOLIDAYS

The HAF programme runs in the easter, summer and winter holidays and is funded by the Department for Education. This is aimed solely at school children who receive benefits based free school meals during term time.

Limited spaces are available for low income working families and other vulnerable groups who would otherwise not be able to afford holiday clubs. You can book onto our programme self-certifying.

WONDE e-Voucher codes are sent by schools to all families eligible for benefits based free school meals. This code allows you to book onto local clubs and verify you are eligible for our programme.



## SPRING & AUTUMN HALF TERMS

Funded by Essex County Council, Essex ActivAte run clubs during February, May/June and October half term for children on benefit based free school meals or from 'low income' working families.

The half term programme is funded to provide spaces to those areas most in need across Essex.



You will not receive a WONDE e-Voucher code to book onto our clubs during half term.

You will need to book your child/ren onto a club through the Essex ActivAte website – simply find what clubs are available in your area then book onto a club using the link provided or by contacting the club directly.



SCAN THE QR CODE TO FIND OUT MORE!

Good afternoon,

We are delighted to say we have had over 5000 responses to our survey already, and at least one of those was from a parents at your school. So a huge thank you for your support in getting this survey out there.

The survey is open for another week, (it closes at 11.pm on the 28<sup>th</sup>) and the more data we can get, the better our of understanding will be to level of need in each area. So we would be grateful if you could give it another little push in your newsletters and comms and encourage some more parents to participate.

we have also been made aware there may have been a technical issue with the form at the weekend, as I have heard some people could not access it. we are really sorry about that, but I have checked it today and all seems okay but do let me know if you hear any different.

Finally some school have asked if they will get a report from this data. Yes, every school will get a summary of what was said, the level of need within an area and if parents have given their consent to share their details, the school will also get a list of interested parents.

Here is the parent survey link again – <https://forms.office.com/e/xHRVcgTE4J>

Kind regards

Susie Threadgold

Wraparound Childcare Project team

Early Years and Childcare

Education Operations

[Essex County Council](#)

Email: [Wraparound.childcare@essex.gov.uk](mailto:Wraparound.childcare@essex.gov.uk)