



Hatfield Peverel St Andrew's Junior School

NEWSLETTER

10th March 2023



Dear Parents and Carers.

This week has seen so many children shine so brightly that we could all burst with pride. 48 children represented St Andrew's at the Witham schools cross country event on Tuesday. They all performed incredibly well and many were placed, 1st, 2nd or 3rd - but the combined scores for the teams in year 3, 4 and 5 has meant many have made it through to the next round!

There has been a technical hitch with the photos - so I will share them next week. Apologies for this!

The children in year five and many staff and adults enjoyed their immersive Viking day - many thanks if you gave your time to help. We really appreciate the level of support many of you are able to give! Thank you.

Miss Delf (our History lead) has written this week's 'Curriculum corner' sharing the History learning in school with you all.

Have a lovely weekend!



Mrs Black and the St Andrew's team



**HPSAJS
WORLD BOOK DAY
Monday 13th March**

Dress to Express
Book Swap
Full details on Page 9

STRIKE ACTION
Wednesday 15th
and Thursday 16th March
BIRCH, MAPLE, ROWAN
AND SYCAMORE BASES
- CLOSED

Spring Term 2023 - dates for your diary:-

Monday 13th March: World Book Day
Tuesday 14th March: Visit to Warner Bros Studios (Year 6)
Friday 17th March: JSA Mother's Day Gift Shop and Big Bang Science Afternoon (3:10-4:30pm)
Wednesday 29th March: Year 5 Easter Performance 2:15pm
Friday 31st March: Pay360 Education Payments ceases
Saturday 1st April: ParentPay Launches

Easter holiday: 3rd to 14th April
Back to school: Monday 17th April

Tuesday 25th April: Height and Weight Checks (Year 6 only)

Year Group	Trip or Event	Deadline for response
All Years	Monday 13 th March - World Book Day Friday 17 th March - JSA Mother's Day Gift Shop Friday 17 th March - JSA Big Bang Science Afternoon 1 st April 2023 - ParentPay Launches - Activation Codes to register to follow	 Friday 3rd March Friday 10th March
Year 3		
Year 4		
Year 5		
Year 6	Secondary School Offers - please complete the Google form in the link below https://forms.gle/x6tBZU6WJb8T4YL8 Trip to Harry Potter Warner Bros Studios - Tuesday 14 th March Hilltop Letter	ASAP please Payment and consent required URGENTLY Final payment by Friday 28 th April (£106.50)

**St Andrew's
TIDIEST BASE -
ROWEN**



Our wonderful, hard-working cleaners are choosing the base who has been the tidiest each week.

AUTUMN/WINTER TERM 2022/23 MENU
Week 2 - week commencing 13th March 2023

Thank you for helping to support our school by choosing a school meal for your child/ren.
 Meals are £2.30 daily and can be ordered by your child in class during registration each morning.
 Our preferred payment method is via Pay360 Education Payments -
 please contact the office if you have yet to register for this.

Week TWO Menu

Week beginning
 20th February, 13th March

AUTUMN/WINTER 2022/23 - LUNCH MENU

Hatfield Peverel St. Andrew's Junior School



Monday

Chicken Nuggets
 or
 Quorn Nuggets (v)
 Chips
 Beans or Sweetcorn
 Ice Cream (v)

Tuesday

Chicken & Sweetcorn Pasta
 or
 Roasted Vegetable Pasta (v)
 or
 Jacket Potatoes with Cheese,
 Beans or Tuna Mayonnaise
 Broccoli
 Carrots
 Healthy Fruit Day or Yogurt (v)

Wednesday

Chicken Korma Curry and
 Naan Bread
 or
 Lentil Curry and Naan Bread
 (v)
 Wholegrain and White Rice
 Green Beans
 Sweetcorn
 Biscuit (v)

Thursday

Roast Pork
 or
 Roast Quorn Fillet (v)
 Crispy Roast Potatoes
 Seasonal Vegetables
 Yorkshire Pudding
 Gravy (optional)
 Healthy Fruit Day or Yogurt
 (v)

Friday

Cheese & Tomato Pasta Bake
 (v)
 Sweetcorn and Mixed Pepper
 Salad
 Crusty Bread
 Eve's Pudding and Custard (v)

Thank you for supporting us by having a school meal. Please be assured for your peace of mind - all allergens are catered for.



Points for this week!

Berwicks	328
Greystones	459
Priory	419
Vinehurst	437



Wishing a very **Happy Birthday**
to those who have celebrated
their birthdays between:
6th and 12th March 2023

Henry P, Harry L, Casey, Shaan, Noah P

Mrs Smith



MOST PLAYED

1 st	Leo L	33,630
2 nd	Alex W	30,541
3 rd	Luke C	23,400



These are the children who have been spotted shining in school this week. We could have chosen so many children- the decisions were hard to make!

Well done for demonstrating our CARE values.

Apple - Florence
Birch - Esme
Cherry - Max
Fir - Viraj
Maple - Krystelle
Oak - Olivia
Rowan - Alfie
Sycamore - Joshua

Compassion Achievement Respect
Enjoyment

Every child is loved and known.
Every child shines.



Spotlight on the Year 5 History Day

On Wednesday, Year 5 had a visit from 'History Off the Page' which linked to our history topic about the Vikings.



The purpose of the morning session was to give the children an understanding of the lives lived by those in Britain in the year 878 AD through practical activities and role play.

After a brief introduction to start the narrative, the children spent the morning in character exploring the different work stations set up within the hall. The activities included:

- Visiting the wise woman to get a potion for an illness
- Bracelet and weaving
- Candle making
- Clay figurines of Viking gods
- Necklace making
- Illuminated letters
- Making their own ink for writing with a quill
- Clay pots
- Making a pouch and clay runes



Some children even took on Lord Ulf (Patrick, our leader for the day) in a strategic game of Hnefatafl game - pronounced as nef-ah-tah-fel. He was very impressed with how quickly the children picked up the rules of the game. Mrs Briggs enjoyed it so much that she ordered a game for the children to play in school next week!

In the afternoon, the children were taught how to use a shield to protect themselves against the enemy - an activity they all thoroughly enjoyed.





Spotlight on the Year 5 History

The children then travelled forward to the present day. The location stayed the same, our village from the morning, but the time period was different. The children took on the roles of archaeologists and used their reasoning skills to discover the different areas of our village.



Thank you to all the adults who gave up their time so that the children could enjoy such a wonderful experience.



Spotlight on the School Council

School Council

This term, the school council has been working extremely hard on applying for a green flag and Eco Schools status. This is an accreditation offered by *Keep Britain Tidy*. Dedicated councillors have been giving up their Tuesday lunchtimes to work through an environmental review of the school. These are some of the questions we have had to consider:

In the last twelve months, has your school planned an energy-free day, energy-saving week or something similar?

Has your school declared a climate emergency?

Do your grounds have bird (or other) animal feeders and are they checked and topped up regularly?



We also took part in the RSPB Big Schools Birdwatch: on the afternoon of Friday 3rd February councillors spent an hour under the gazebo and in Willow Base counting how many different bird species we could see. We came to the conclusion that we need to provide more nesting and feeding places in order to make our school grounds more bird friendly.

Actions taken so far to reduce our negative impact on the planet:

- ★ Poster competition to encourage everyone to turn lights off
- ★ Meeting set up with our waste company to find out how to improve recycling
- ★ Planning fundraising to buy bird feeders and bird food
- ★ Meeting with Mrs Dutaut to plan a container pond for the outdoor classroom
- ★ Planning an electricity free day

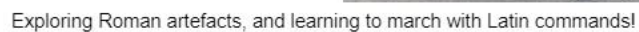




At St. Andrew's, history is a subject that is loved by all children and teachers; and is where we see lots of creativity and the opportunity for all to shine. We encourage children to study topics and historical concepts in depth and to become *historians* as they are immersed with opportunities to learn, explore and present information in a range of ways.

This half term has seen the children of St Andrew's enjoy learning a range of topics: Year 3 have studied the Egyptians, Year 4 the Romans, Year 5 the Vikings and, earlier in the autumn term, Year 6 explored Cause and Consequence through looking at the devastation and changes brought by World War One, linking to their focus English novel, War Horse.

Through the school, history topics are brought to life through hands-on, exciting activities, and even whole days, that allow children to learn like real historians. Children have experienced a range of practical activities such as examining artefacts, trying food of the time period, practising battle tactics or important rituals (like mummification) and some have even dressed up for the day!





CURRICULUM CORNER

History at St Andrew's by Miss Delf.

Year 5 Viking Day



Archeological digging, using natural sources to make ink and write, making clay runes and Viking shield practise.

Year 6 Letter from the trenches and Trench Cake!

Year six have enjoyed learning about World War One, one highlight was trying the real recipe for trench cake. They were extremely lucky (and grateful) that Sophie had an actual letter sent home from the trenches for them all to examine closely and use as an example to write their own letters home!





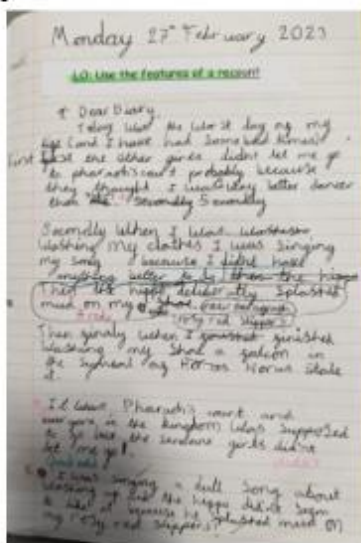
CURRICULUM CORNER

History at St Andrew's by Miss Delf.

Cross curricular learning

As a school, we believe it is important that children learn in an engaging way, and as history is such an exciting subject, we try to incorporate all of the exciting facts and information into all other subjects in order to really immerse the children. We have focused on writing for a range of purposes, but through our history topics. We also incorporate history into our art, DT and PE sessions across the school.

Year 3 Egyptian diary entries (they have been to the Pharaoh's party!) and canopic jars:





CURRICULUM CORNER

History at St Andrew's by Miss Delf.

Year 4 Roman Colosseum Pop Art, mosaics, poems, myths (Romulus and Remus) and discussions: *In AD43, when the Romans invaded, should the Britons have fought back?:*



In AD43 the Romans invaded Britain. Should the Britons have fought back?

There are many questions about if the Britons should have fought back the Romans or not. If you don't know, read this to make your decision.

On the one hand, if you fight the Romans, you could keep your land and marry an amazing woman. If the Britons don't fight, they would be tortured and be slaves and told to do terrible jobs. All sorts of precious things could be taken if you didn't fight.

On the other hand, doing what the Romans want or expect, like handing people over in their names and you would be rewarded with wealth and money and can keep your home. If you didn't fight, you could relax and not worry on anyone. Additionally, the Romans helped us learn, build roads, have better life now.

In conclusion to this discussion, I am against the Britons fighting the Romans as you have protection and a lot of choice as fighting.

I am a Roman Soldier

I am a Roman Soldier
Everywhere I go, there's swords with crimson dripping blood.
Surrounding me are not aggressive Romans
I see, organized, rows of formation

I am a Roman Soldier
In the distance, I could hear loud, aggressive warbling coming towards me
Often, we hear the whistling of his loud



Thursday 26th January 2023

Let's write a drama and resolution.

Suddenly, Romulus just ignored Remus and started to build his city alone! He was even more determined (than ever before) to become the ruler of a city. Even better for him because he would have built it!!! Remus was narrow his hazel-brown eyes with frustration while clenching his fists... AND soon there, aggressive fighting became like professional BOXING (within less than a minute)! Kicking, slapping and punching the boys charging charged into each other like hungry lions. "I will build my city and it will be built on Aventine hill." Roared Remus. Quickly Romulus dodged a punch "you missed me!" laughed Romulus. This was a steady fight! Poor Remus got knocked in the chest and was NEVER seen again!!!

Romulus was finally able to build his city in peace and was named after her called Rome and that is where Rome comes from today

Now! This is SUPPER!



CURRICULUM CORNER

History at St Andrew's by Miss Delf.

Year 5 Viking Landscape sewing, writing about Beowulf, Viking Discussions: Were the Vikings Vicious? and DT projects designing a Viking longhouse:



Thursday 23rd February 2023

Hicelle in and listen to this blood-thirsty tale told more times than the words in this story. A tale told about a demon of the night, who banished all joy any place he went. An amazing episode when a noble prince and fearless leader called Beowulf fights with ~~ages~~ with his heart full of peace and valour. Are you feeling cosy and content? Then, I shall commence.

Spring 2: Discussions
The Vikings were vicious warriors or not?

There are many arguments for and against the Vikings being vicious warriors. Many people believe that Vikings are vicious warriors because they invaded Britain, they stole treasure and they killed monks. However, other people disagree and think that they were not vicious warriors because they settled in Britain, they built peaceful lives and people think they were peaceful Vikings.

The best argument why Vikings are vicious warriors is that they invaded Britain and the land is so sandy and cold. When they lived before Britain was very uncomfortable so they could do some farming.

Furthermore, another reason for them being vicious is that they stole a lot of ~~treasure~~ treasure from different monasteries like Lindisfarne for example.

Additionally, the final reason for them being vicious warriors is that when they attacked monasteries the Vikings killed lots of monks and some were kept for slavery and others were used for target practice.

Alternatively, some people believe that they weren't vicious warriors because they eventually settled in Britain and were not peaceful then.

Secondly, another argument is that archaeologists have discovered that the Vikings had lived very peaceful lives as peaceful farmers and crafty craftsmen.

Finally, people could argue that they weren't vicious warriors because Vikings didn't actually wear horned helmets so this is a lie but people draw Vikings with horns so that they look more menacing although this is not true.

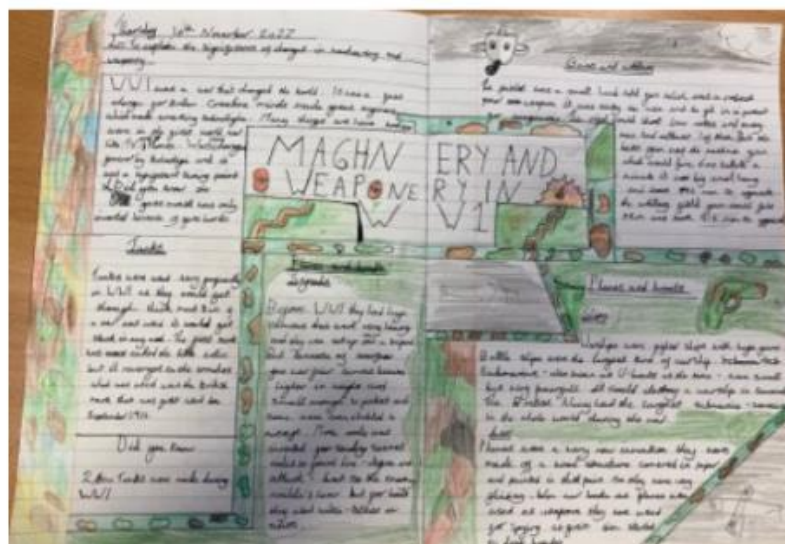
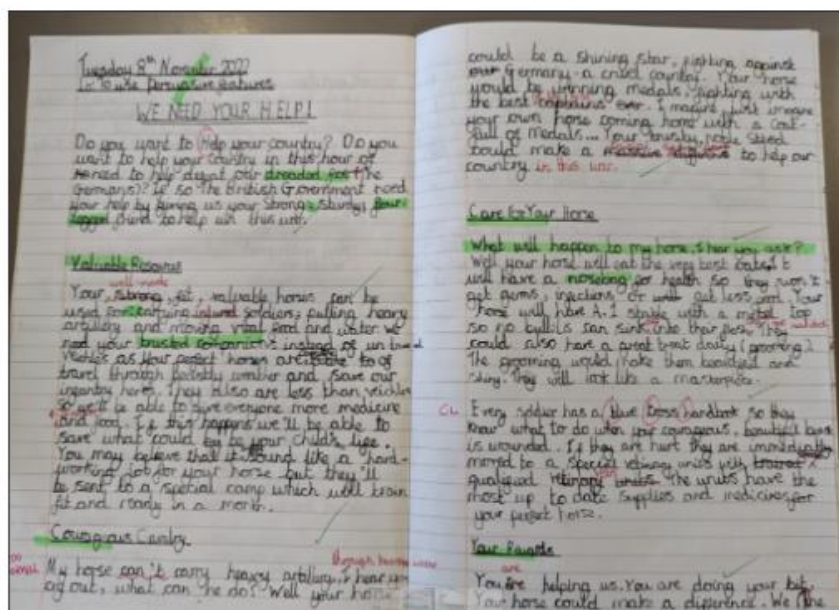
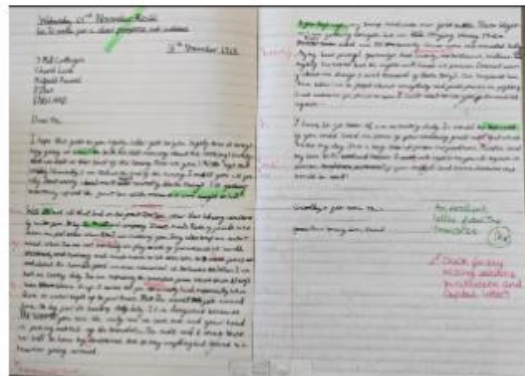
After considering both sides of the argument about whether the Vikings were vicious warriors, from my point of view they are not vicious but they have done some cruel things.



CURRICULUM CORNER

History at St Andrew's by Miss Delf.

Year 6 Trench artwork based on works by Paul Nash, letters from the trenches and persuasive writing: *send your horses to help the war effort* and explanation texts on how machinery changed during WW1:





A message from Amelia's family:
Amelia has just completed her 400m distance badge for swimming. And finally received her 25m badge from 2019. Well done Amelia we are proud of your determination.
Congratulations Amelia!

1st March 2023Hatfield Peverel St. Andrew's Junior SchoolParentPay - our new online payment service

Our current online payment provider (Pay360 Education Payments) has presented a number of difficulties to several families with some still unable to register and take advantage of online payment with us. We are therefore pleased to announce that from 1st April we will be accepting payments online with an alternative provider - ParentPay - for items such as dinner money, school trips and clubs. Using this secure website you will be able to pay online using your credit / debit card. ParentPay will be our preferred method of making payments to school - from 31st March you will no longer be able to use Pay360 Education Payments to make online payments to our school.

What are the benefits to parents & pupils?	What are the benefits to our school?
<ul style="list-style-type: none">• <u>ParentPay</u> is easy-to-use and will offer you the freedom to make online payments whenever and wherever you like, 24/7• The technology used is of the highest internet security available ensuring that your money will reach school safely - offering you peace of mind• Payments can be made by credit/debit card• Full payment histories, balance alerts and statements are available to you securely online at anytime	<ul style="list-style-type: none">• You can help us reduce workloads for all staff as no more counting cash, chasing debt and stop cash collection services• Creates more time to lend to educational support and the smooth running of the school• Improves school security• Using <u>ParentPay</u> also ensures that all financial transactions are safe and secure - helping us to remove costs associated with us having to manage cash securely on the school premises• The more parents that use <u>ParentPay</u>, the greater the benefit is to our school.

How to get started with ParentPay?

We will send you your account activation details. Once you receive these:

- Visit www.parentpay.com
- Enter your Activation username and password in the Account Login section of the homepage
NB. These are for one-time use only, please choose your own username and password for future access during the activation process
- Provide all the necessary information and choose your new username and password for your account - registering your email address will enable us to send you receipts and reminders
- Once activation is complete you can go straight to Items for payment, select which item(s) you want to add to your basket and proceed to complete your payment



If you have any questions, please contact the school office. For more information, visit www.parentpay.com/parents/

HATFIELD PEVEREL

St. Andrew's Junior School

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Headteacher: Mrs. R. Black, B.Ed (Hons)

22nd February 2023

Dear Parents/Carers,

DATE CHANGE!!!

World Book Day 13th March

World Book Day is a celebration to promote the enjoyment of books and reading and a day we look forward to at St Andrew's! This year, we are choosing to celebrate on the above date.

This year we are going to be focussing on a text called 'An Emotional Menagerie' written by The School of Life. It is a wonderful poetry book all about emotions from A-Z and the animals that could represent them; it is rich in language and will provide many opportunities for emotional literacy. Therefore, this year, we would like to invite the children to 'Dress to Express!' and express themselves however they feel best! As always, we would like you to use what you just have at home and be as little in cost as possible.



some ideas!

Please look through your book shelves for any books you have read but would like to swap as we are also going to be running a Book Swap during the morning. Everybody will be able to choose a book. This year, there will be an exciting ticket to be found in some of the books so the more books, the merrier!

We are all looking forward to seeing how you all express yourselves!

Kind regards,

Mrs O'Connor
English Lead



Compassionate, Achievement, Respect, Enjoyment

