

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	None
Total amount allocated for 2020/21	£18,147
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2021/22	£18,058
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,058

## **Swimming Data**

Please report on your Swimming Data below.

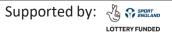
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

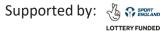
Academic Year: 2021/22	Total fund allocated: 18,058	Date Updated	: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 59%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to embed 'The Daily Mile' for all children.	Timetable daily 15 minutes for each class with supervising staff member TA- 1hr 15 minutes a week.	£4,946	<ul> <li>All children participate in the Daily Mile with increased enthusiasm and energy.</li> <li>More children attend after school running and athletics club.</li> </ul>	<ul> <li>Running club to be available for all year groups all year round.</li> </ul>
Use of school playtime games equipment to engage children in purposeful play activity.	<ul> <li>Purchase of appropriate playground games and raise the profile of what games can be played and how. Midday staff to oversee use of games'.</li> </ul>	£551.80	<ul> <li>Playtimes seen as active and engaging with most children involved in games that involve physical exertion.</li> <li>Improvements in behaviours at lunchtimes observed through reduction in behaviours.</li> </ul>	<ul> <li>Purchasing of new toys and games to increase engagement. PE coach to 'referee' football matches to allow for good sporting behaviours to be maintained.</li> </ul>
Training for Teaching     Assistants to support     lunchtime/ playtime games.      Increased angagement for the	New Teaching Assistants to have wider range of games and activities to engage children with during lunchtimes.  Additional swimming lessons  Additional swimming lessons	£5,160 0	<ul> <li>A wider range of games, activities and sports to be enjoyed due to play leaders able to lead effectively due to training.</li> <li>Greater engagement in</li> </ul>	<ul> <li>Maintain as new staff arrive at the school, ensuring consistency of opportunity to all year groups.</li> </ul>
<ul> <li>Increased engagement for the least active to take part in</li> </ul>	<ul> <li>Additional swimming lessons</li> </ul>		swimming from all groups.	















additional PE.				
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase of additional resources / equipment for PE (as required)	identify additional equipment.	£318.46	Children and staff have all equipment needed and in good condition in order to deliver curriculum PE and school sports clubs.	<ul> <li>Continue to monitor use of equipment, wear and tear, etc. and replace as necessary.</li> <li>School council to discuss new equipment that might be good to purchase.</li> </ul>
Apply for Silver School Games Award	<ul> <li>PE SL to complete audit and submit necessary documentation and evidence to the appropriate body</li> </ul>		<ul> <li>School's achievements and participation in sport recognized through the Silver Award.</li> </ul>	This to be a priority next academic year.
<ul> <li>Year five pupils who cannot swim 25 metres (end of yr 5 summer term) to be monitored and given additional swimming lessons in the summer term- after school Mon, Tues, Wed in year 6- after May half term.</li> </ul>	<ul> <li>Increase the percentage of children in year six who can swim 25 metres and are therefore safe in water.</li> </ul>	£700	<ul> <li>Pupils will be leaving St Andrew's Junior School able to swim 25 metres and being able to demonstrate a greater degree of water safety.</li> </ul>	<ul> <li>Continue to develop this, consider opening the pool earlier in the academic year.</li> </ul>













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Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and	Isport	Percentage of total allocation
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To Provide CPD for staff, as required/requested, to increase understanding, skills and confidence.	<ul> <li>Staff with SL to identify gaps in skills and understanding and look for CPD opportunities.</li> <li>Book CPD training and cover teachers</li> <li>PE SL to evaluate range of PE schemes and consider buying.</li> </ul>	£2,676	Staff have greater confidence when teaching dance specifically. Staff to discuss CPD options for next year.	<ul> <li>Continue to develop relationship with 'Chance to Shine' for CPD opportunities.</li> <li>Premiere Education coaches to model lessons next year to provide further CPD.</li> </ul>













<b>Key indicator 4:</b> Broader experience o	f a range of sports and activities offe	ered to all pupil	S	Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>Children to have experience of a wide range of after-school sporting clubs.</li> <li>High 5 club for children of all abilities.</li> <li>After-school football club for children of all abilities- split into upper/lower school.</li> </ul>	Admin for clubs	£1140 £425	<ul> <li>Children participated in out of school sport opportunities provided on the school premises.</li> <li>School teams chosen from these clubs to compete in local, inter-school competitions.</li> </ul>	Continued liaison with current providers and consider other providers that may be appropriate and fit in with current clubs and provision.
<ul> <li>Financial support for families who cannot afford the year 6 residential trip.</li> </ul>	All children to benefit from subsidised 'outdoor adventurous' activities if required. (Prior Discussion with HT)	£400	<ul> <li>All children develop independence and take part in a wide range of adventurous activities including: archery, high ropes, swimming, mountain bikes, crate stacking, orienteering, obstacle courses.</li> </ul>	<ul> <li>Rebook Hilltop Outdoor Centre for Academic year 2022-23.</li> <li>Research Danbury Outdoor Centre for 2023- 24. (Allowing for flexibility of accommodation)</li> </ul>













<b>Key indicator 5:</b> Increased participatio	n in competitive sport			Percentage of total allocation:
				7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul> <li>Continued membership of and participation in the local schools sports partnership – WASSA – which organizes inter-school competitions and staff development opportunities.</li> </ul>	<ul> <li>Subject leader to attend half-termly committee meetings, put sports dates in the diary, organise participation in events.</li> <li>Subscription to WASSA, cover teachers and TAs for taking teams to events and fixtures.</li> </ul>	£750	Children of all ages participate in competitive sport both in and out of school. District sports held at Melbourne Athletics-spectators allowed! Very successful and enjoyed by parents staff and children.	<ul> <li>Continue to liaise with WASSA schools for local competition and ensure our Subject Leader attends meetings which schedule the events.</li> <li>Witham Collaborative Headteacher meetings to discuss moving forward and how to all gain the most from WASSA.</li> </ul>
<ul> <li>Coach to Inter school sports events.</li> </ul>	<ul> <li>Allowing all children travel safely together.</li> </ul>	£500 (Significant increase in coach costs)	Safe transport for all children.	<ul> <li>Continue to share coaches with local primary schools, consider venues closer to Witham to ensure reduction in transportation costs.</li> <li>Maintain- PE lead to produce</li> </ul>
<ul> <li>Inter-house events in school, e.g. sports day, football and netball tournament</li> </ul>	<ul> <li>Subject leader to organise events.</li> <li>Cover for staff, cost of trophies, medals, equipment, etc.</li> </ul>	(supply costs)	Team building and developed 'House' identity better than in recent years.	timetable in September so al staff aware of plans- allowing for easier timetabling.













Signed off by	
Head Teacher:	B Black
Date:	30.07.22
Subject Leader:	E Watson
Date:	31.07.22
Governor:	R Cook
Date:	30.07.22











