



ST. ANDREW'S CURRICULUM OVERVIEW



CURRICULUM INTENT

Our school vision 'Every Child is loved and known, every child shines' is based on the bible verse Matthew 5:16 'Let your light shine'. In reality this means that our staff know all children, their starting points, how they learn best, how we can support them and what they are interested in. In turn this is reflected in our broad and balanced curriculum- where the children experience subjects, skills and have a range of opportunities designed for them to discover 'what they shine at'- what is their God-given gift.

The curriculum at Hatfield Peverel St. Andrew's Junior School has been designed with our children at its heart. Our intent is to provide a curriculum that offers engaging and meaningful learning opportunities that motivate, inspire our children to develop a curiosity about the world and ultimately support them to become independent learners.

We aim to create learning experiences that allow children to develop and build on previous skills and learning whilst providing opportunities for children to think deeply about the world around them. Our intention is that all children will leave St Andrew's Junior School as compassionate, understanding and respectful members of their local and global communities.

Our curriculum should lead to pupils being able to recall and apply their knowledge and understanding in familiar, unfamiliar, local and global contexts. Our curriculum is designed to enable pupils to make connections between their developing knowledge and concepts, their prior learning, and their lived experiences.

We have high aspirations for all of our children; we aim for them all to start their secondary journey with their English and Maths skills developed to a high standard regardless of their starting points. Our aim is to ensure that they not only shine here at St Andrew's but also in their future at secondary school and beyond.

In addition to our academic offer we have a behaviour curriculum (based on our school's CARE values) that is designed to support and develop all children's mental health, wellbeing and relationships. Developing all children's spiritual, social, moral and cultural understanding whilst also supporting their self-esteem, sense of self and compassion for themselves, others and the environment is dove-tailed into our curriculum and our shared school experiences. CARE represents our four Christian values of Compassion, Achievement, Respect and Enjoyment- these are the golden threads that run through all decisions, interactions and outcomes at our school.



"Compassion, Achievement, Respect, Enjoyment"



CURRICULUM IMPLEMENTATION

At Hatfield Peverel St Andrew's Junior School, we believe that all children must have equal access to a broad and balanced curriculum. Our curriculum is designed so that key skills are embedded within cross-curricular topics. These skills are revisited through our spiralling curriculum to ensure that knowledge is both deep and broad.

Teachers plan carefully to engage and enrich the children's learning opportunities. School trips, visitors, experiences and outdoor learning that allow for immersive learning are used to further develop children's interest and understanding. Foundation subjects are often taught in blocks, allowing for depth of understanding to develop. This learning is revisited through a range of strategies e.g. quizzes, rewind-time and displays to aid the children's ability to recall key learning.

We have many very effective interventions that are used in order to support children who may need opportunities to revisit, address misconceptions, practise key skills or receive pre-teaching for academic, emotional and social needs.

Same day interventions, Maths Meets, take place daily and allow children to develop their fluency skills, whilst also creating an opportunity for some children to address identified needs from that day's lessons and have additional tuition in preparation for the following day's learning.

CURRICULUM IMPACT

At St Andrew's we measure the impact of our curriculum in many ways. Termly NFER tests are administered to children in order to clarify teachers' assessments of knowledge learnt that term. Pupil voice is key in understanding how children feel about their learning and what teaching strategies have worked well for them.

Our carefully planned PSHE, RE and Collective Worship (including British values) form the bedrock of our CARE curriculum and promote character development. We monitor the impact of our CARE curriculum through discussion with children, observations of their interactions and their response to visitors.

Ultimately, the desired impact of our curriculum is that our children leave us in year six fully prepared for starting secondary school, able to access all learning, having had the opportunity to shine in a range of curricular areas. As our children join the wider world, they will carry our school values with them as well-rounded, compassionate, respectful individuals who enjoy learning and make positive contributions to their communities.



"Compassion, Achievement, Respect, Enjoyment"

