



St. Andrew's Remote Learning Offer



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home, or where individual children are self-isolating.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What are the aims of Home Learning?

- To enable children to continue with their learning at home during an enforced shutdown or period of self-isolation.
- To create specific learning opportunities for your child linked to the National Curriculum.
- To provide structure and focus to each day.
- To provide a resource for parents that is easy to access and use.
- To centralise online learning resources and links into an easy to manage format for families.

The remote curriculum: what is taught to pupils at home in the event of a class or school lockdown

What should my child expect from remote education in the first day or two of pupils being sent home?

St Andrew's Junior school have maintained a remote learning offer continuously since the first lockdown. Remote provision will therefore be available from the second day that your child needs to learn from home.

Will my child be taught broadly the same curriculum as they would if they were in school?

Remote learning is of high quality and aligns as closely as possible with the in-school provision; we teach the same curriculum remotely as we do in school wherever possible and appropriate. The class teachers will set work across all areas of the curriculum. This will include English, Maths, Spelling/Phonics, Reading, Science and Foundation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will make available a full timetable of work each day which should take a minimum of 4 hours to complete. In addition to the curriculum covered the following online learning resources are available to all children: TT Rockstars and Spelling Shed. You may be directed to other online learning resources such as 1,2,3 Maths.

Pupils should be present for remote learning by 9am (registration at 10am) and cease their remote learning by 3:10pm from Monday to Friday, making sure to include breaks and lunchtimes. We recognise that some families may need to be flexible about timings due to other commitments.

How do I approach Home Learning?

Firstly, we understand every family is different. Many of our families will be juggling jobs, working from home, and managing multiple home learners.

We would recommend that you timetable the priorities of learning into the mornings where possible as in our experience this is when children work at their best. Project/topic work that is driven by their individual interests can then possibly be done later in the day.

Timetabled routines work very well at school and make children feel settled and more receptive to learning. Agreeing work times, interspersed with physical and activity and some fun, will help to keep your child motivated and happy.

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning can be accessed through **Google Classroom**. This is where you can find the weekly timetable for each year group and assignments set with children's work for the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All identified families will receive laptops and internet connection support (Wifi dongles).
- If an offer is taken up the device/internet connection will be available after 24 hours (subject to availability and fulfilment) and can be collected from the school office.
- A printed copy of the work pack is made available to parents, if requested. This will be slightly different to the online work due to not being able to access online resources but will broadly follow the school curriculum.
- Children using paper packs can submit their work for feedback, in the same way as all other children accessing remote learning.

How will my child be taught remotely should a lockdown/ full class closure occur or if my child needs to self-isolate? (highlighted section applies to any child self-isolating)

We use a combination of the following approaches to teach pupils remotely:

- School produced resources which include recorded teacher led videos for English and Maths and a foundation subject delivered via Google Classroom.
- Live daily 'Math Meets' or 'Writing Share' with remote teacher via Google Meet.
- Daily Collective Worship .
- Daily communication with children via Google Classroom.
- Printed learning packs for families who do not have online access.
- Printed learning packs for children who require additional support.
- Physical materials such as story books and writing tools where appropriate.
- Online subscriptions such as: TT Rockstars, Spelling Shed, 1,2,3 Maths.
- Phone calls to offer additional support as needed, and to make wellbeing checks.

What are your protocols for engaging in Live Lessons?

We ask you to be mindful that your child can be observed by others when on Live Lessons. All sessions are recorded for safeguarding purposes. Cameras should be on, microphones off unless answering a question. We would ask that you remind your child that they should be wearing day clothes (not nightwear). Behaviour expectations remain the same as in school. Should we have any unwanted behaviour, we will use a verbal reminder of expectations. If a child does not correct their behaviour, we will remove them from that Live Lesson. This is to ensure that we continue to safeguard all children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that children engage in remote learning each day. If a pupil does not engage, school will make contact in order to offer support and advice in helping them access the learning activities.

St Andrew's Junior School is committed to working in close partnership with families and recognises that each family is unique and because of this, remote learning may look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. St Andrew's Junior School would recommend that each 'school day' maintains a structure that works for the family.

We would encourage parents to support their children's work, including finding an appropriate place to study, ensuring they have appropriate resources and supporting them to ask for help from the remote teacher if needed.

Parents should email their child's class teacher at their year group email with any questions (e.g. year3@hatfieldpeverel-jun.essex.sch.uk)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The class teacher responsible for remote learning will be monitoring the submission of work daily. This is identified in the weekly timetable and should be uploaded to Google Classroom. Teachers will prompt children, who have not uploaded their work for the day, to do so.

St Andrew's Junior School is committed to working in close partnership with families and recognises that each family is unique and because of this, remote learning may look different for different families in order to suit their individual needs and for many reasons a child/children may be unable to fully engage with all of the work offered. If there are any concerns, an email will be sent to parents/carers asking if they or their child need support in accessing or completing the work and if appropriate, a phone call home will be made.

How should my child record their learning?

Learning can be recorded on paper, with your child's name, the date and the Learning Objective written at the top. Some children will have workbooks in which they can record their answers. However, please do not feel confined to recording on paper. The children can respond to many of the tasks in many imaginative ways e.g. working on a computer, by taking photographs of practical work, by recording their ideas verbally or through discussion with a sibling or parent.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children are asked to upload an identified piece of work daily to Google Classroom for written feedback from the teacher. Pupils who are using differentiated paper packs (e.g. pupils with SEN) are also encouraged to upload their work for feedback in this way.

Daily Live 'Maths Meets' will support feedback from the Maths lesson that day.

Weekly 'Writing Share' sessions will allow teachers and children to share verbal feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will ensure all Foundation lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND

- Parents of pupils with SEND will be contacted and alternative, paper-resources provided for English and Maths as appropriate.
- Additional access to specialist online interventions are offered, as appropriate, to allow pupils to continue to build fluency in key skills.
- Pupils will continue to be supported to access their Speech and Language Therapy through virtual Microsoft Teams sessions.
- Daily Live 'Maths Meets' can support SEND pupils further in their learning.
- Remote learning teachers will monitor all emails and work submitted from children and will provide additional explanations and supporting materials where needed.
- Specialist equipment that children use for their learning will be sent home (e.g. wobble cushions, writing slopes, coloured overlays).
- The school SENCO will offer individual support to families who need further guidance or adapted resources.

Remote education for self-isolating pupils or when there is significant staff absence

Where individual pupils need to self-isolate, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

What will you offer my child if they have to self-isolate, but their peers remain in school?

When school is fully open, the remote learning offer will consist of weekly uploads of Maths, English and a Foundation lesson per day without the live or recorded teaching content. This is because all staff will be working in pupil-facing roles at this time.

Communication for parents will be via year group emails (e.g. year4@hatfieldpeverel-jun.essex.sch.uk) and replies to queries from will be answered within 24 hours by the class teacher. Communication for children will be via Google Classroom and replies will be answered within 24 hours on school days.

What will you offer if there is significant staff absence while my child is remote learning?

If there is a significant staff absence during a national lockdown, we will prioritise staffing the 'Critical Worker' provision. This may mean that we will have a reduced remote learning offer at times. You will always be informed by email, if this is going to be the case.

In the first instance, we will identify another member of staff to provide remote learning cover. If this is not possible, we will continue to post appropriate curriculum content developed by Oak Academy, BBC Bitesize and other education resources. It may not be possible for staff to provide feedback and answer questions at these times. Urgent enquiries should continue to be addressed to office@hatfieldpeverel-jun.essex.sch.uk which will be monitored at all times.

Welfare Checks

How will the school check on the Wellbeing of my child, while they are not in school?

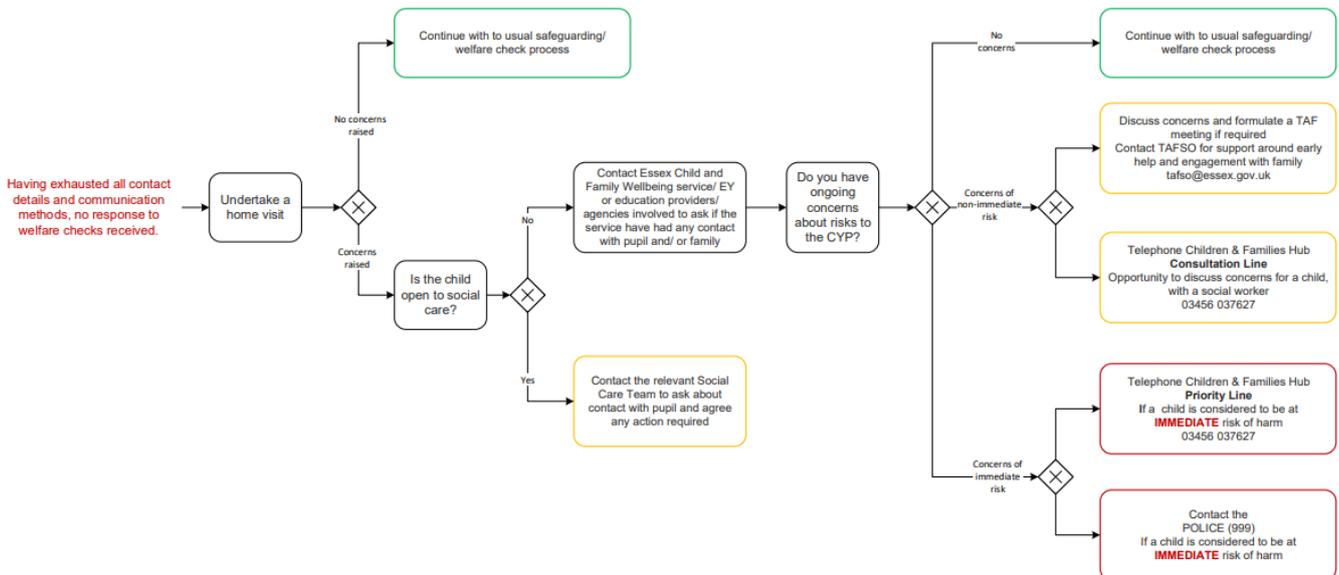
As part of our statutory duty to ensure the safety and wellbeing of all of our pupils, we will be making regular calls to those children who are currently unable to attend school. During the period of remote learning you will receive regular calls from the school. The purpose of the calls is to check in with your family, to make sure that you are well and to offer any support that you may need. The staff member will ask to speak to your child and will ask about how the home learning is going - please do use this opportunity to let us know if you need any further support.

The member of staff that calls may not be known to your child. Class teachers are very busy delivering lessons either in school or via Google Classroom. However, notes from the call will be passed back to your class teacher, Mrs Black and Mrs Dutaut, to keep them informed of how you are getting on.

Calls will be made to each child, so please don't be surprised if you receive a separate call for each of your children. Class teachers, Mrs Dutaut and Mrs Black will continue to offer individual support as needed, in addition to these regular wellbeing calls.

What will the school do if they have a concern about the welfare of my child?

The school will attempt to contact you, using all contacts provided on 2 separate occasions. If there is no response, the school will make use of the Essex School Welfare Check process;



Further Support and Guidance

Where can I find further guidance and support?

The school website holds copies of the recent correspondence to all parents regarding Remote Learning. You will also find links to other websites and resources for additional support;

<https://www.hatfieldpeverelstandrews.co.uk/>

What if we are having difficulty with an aspect of the Remote Learning?

Our first reminder to parents is ALL children find elements of learning challenging at times so try not to worry if your child becomes stuck and you cannot explain something to them. If this happens, make a note of what they have found hard and move on to another activity.

If you have a child about the learning that has been provided for your child, you can contact them on the year group email addresses;

- Year3@hatfieldpeverel-jun.essex.sch.uk
- Year4@hatfieldpeverel-jun.essex.sch.uk
- Year5@hatfieldpeverel-jun.essex.sch.uk
- Year6@hatfieldpeverel-jun.essex.sch.uk

If you have a technical issue, relating to Google Classroom, you can contact;

- GoogleClassroom@hpsajs.org

If you want to share any other concerns about your child or family, please contact the office;

- office@hatfieldpeverel-jun.essex.sch.uk

Parental Agreement

All parents have already provided consent for the use of Google Classroom, as well as our other online learning platforms (e.g. TTRockStars) via the welcome packs sent out at the start of each school year.

Recorded content will only ever be viewed and shared confidentially as part of our safeguarding processes.

Wishing you all the best with your Remote Learning!