



# Hatfield Peverel St Andrew's Junior School



NEWSLETTER  
11th September 2020



Dear Parents and Carers,

So we have come to the end of our first full week back in school. There are lots of tired members of the St Andrew's family! Again, thank you all for your ongoing support at this time, with new routines and ever-changing guidance, your flexibility and acceptance of changes is really appreciated.

Common colds are returning with a vengeance—which surprises me a little as our school and the nations hand-washing, hygiene and cleaning protocols have never been so strict!

Our Shine Celebrations will be returning next week- albeit in a different format due to our 'no visitors on site' policy.

A child in each base will be chosen each week having been spotted 'shining' in school. They will have shone in one of our core values Compassion, Achievement, Respect and Enjoyment.

We will share who has shone each week via the news letter, sending home a photograph to the families as they won't be able to join us in person.

The Class Herdys will continue to come home each weekend- they must be returned the following Monday in order to be quarantined for 72 hours before their next adventure begins! A diary will come home for you to share any adventures your family have had together that weekend.



We all really enjoyed our Shine Celebrations last year and are looking forward to them re-starting (in a slightly new format!).

Have a lovely weekend

Becky Black



Year Three are settling into school so well!

We are very proud of how they have adapted and are quickly learning the St Andrew's way!

## Wellbeing Lessons



As part of CARE curriculum in the afternoons, pupils will have 6 week blocks of Wellbeing lessons in which they will learn about the 5 ways to wellbeing.

Essex County Council are working on a similar initiative for working families, and have produced a really useful booklet full of activities and ideas to keep your family happy and healthy. You can download a copy of this booklet at;

<https://www.activeessex.org/wp-content/uploads/2020/09/Downloadable-8824-Support-for-working-families-Accessible-PDF-1.pdf>

**ACL FAMILY LEARNING**

**COMMUNITY & FAMILY LEARNING**

Understanding Maths & English | Emotional wellbeing | Family Wellbeing | Commissioned Support | Learn Anytime | Specialist workshops

If you are a parent, grandparent or caring for a child or young person living in Essex we have support for you.

Surviving as a family | Partnerships | Parenting | The next stage in education

Visit our website for specific course details: [aclesssex.com/community-family-learning-online](http://aclesssex.com/community-family-learning-online)

For more details and to discuss upcoming courses, contact our team: Melissa Williams: 03330331507 / [Melissa.Williams@essex.gov.uk](mailto:Melissa.Williams@essex.gov.uk) Zoe Mallett: 03330331372 / [Zoe.Mallett@essex.gov.uk](mailto:Zoe.Mallett@essex.gov.uk)

Additional support Search for ACL Essex Community & Family Learning



Saying Goodbye...

We are sad to be saying goodbye to Loki in Birch Base today.

He is moving to a school closer to his home.

We wish him and his family well in the future.

Thank you so much to all those families that are supporting the school by buying our packed lunches. We have made sure that the lunches are fun, tasty and exceptional value at just £2.20. The decision to only offer a cold option for the first few weeks was not taken lightly. The safety of the staff, the children and the families of St Andrew's will always be the most important consideration when making any decision.

There are significant financial implications if parents choose not to have our schools meals. The building and staffing costs remain the same even when we serve less food, so we really would ask for your support whilst we work out the logistics of returning to serving hot meals.



Wishing a very **Happy Birthday** to the children who celebrate their birthdays

7th September- 13th September

**Chloe W** and **Isabella J**

**Mrs Kett (from the kitchen)**



### Family Learning courses

#### **Emotional Wellbeing KS1**

Wed 16<sup>th</sup> September

12.30-14.30

<https://tinyurl.com/Emotional-Wellbeing-KS1>



#### **Successful Co-Parenting**

Wed 23<sup>rd</sup> September

19:00-21:00

<https://tinyurl.com/successful-co-parenting>

## How are you?

NHS

- Anxiety
- Low Mood



- Sadness
- Worries about COVID-19

Counselling for Children and Young People (5-18 years)

**01245 348707**

or email: [cypcounselling.kidsinspire@nhs.net](mailto:cypcounselling.kidsinspire@nhs.net)

Need to talk to someone? We can help.

A service for Castlepoint and Rochford, Mid Essex and Southend

"Sometimes" said the horse  
"You need to be reminded....  
that it's courageous to



have a soft heart,  
and you are spectacular  
because of it."

## Reflections

We have been thinking about our CARE values this week.

Compassion, Achievement, Respect and Enjoyment.

Compassion is so important.

We are all trying our hardest to show compassion at school, at home and in the community.



Welcome to a new weekly feature; this week it is the turn of year 4.

## SPOTLIGHT ON YEAR FOUR!

### Cherry and Fir Base

This week, we discussed cadences (a call and response song sung by the military while running or marching). We prepared one to read aloud and performed it outside. This was a cadence from 'Toy Story'. Today we took notes about the Roman army and next week we are going to write our own cadence. We are aiming to help motivate the Roman army to keep their spirits up on their long marches.

Our focus in PE this half term is Outdoor Adventurous Activities. The children were given a list of equipment and they had to work together as a team to create an obstacle race which would help with agility, balance and coordination. When I explained it was like a Ninja Warrior episode they really got into it! They did themselves proud. Everyone worked brilliantly together.

Last week, our focus was on the book called 'The Colour Monster' by Anna Llenas. It is about a monster whose colours/emotions have been mixed up and a little girl helps him to sort them into jars. The children created a colour wheel of different colours and then named them. We explained that this was a bit like the strips that you get from B&Q when you want to choose paint for a new wall; we decided that a choice of 'swamp green' might not be a popular choice from B&Q though!! Year Four wrote thought bubbles about how the Colour Monster was feeling when he was the different colours. After this they listened to some music and considered which emotion it was trying to convey. The children were then given some empty jars and inside they drew and wrote about the things that might make them feel happy, scared, angry, calm and sad. They used all of this to help them to write a diary as if they were the colour monster. Finally, the project was ended with the creation of colour monsters made out of paper bags. Great fun was had by all and they look fantastic on the wall!

Well done Year Four what a super start!

Mrs Spilling, Miss Watson and Miss Delf.

