



# Year 3 and 4



## Week 12 – 13th July – Celebrations

NB: Blue text indicates learning that can take place without technology!

### Weekly Maths

*(aim to do an Oak Academy Maths lesson daily and at least one other activity)*

- Daily Maths - using Oak National Academy - a free, learning platform that is backed by the Government. Click on the link to do that day's lesson. Find the Year 3 link [here](#). The Year 4 link is [here](#).
- Play on [TT Rock Stars](#) – focus on increasing your speed!
- Investigate calculations with this [Subtraction Surprise](#) activity. Were you surprised by what happened?
- Look back at the maths work you have done during lockdown. What are you most proud of? Celebrate your achievements!
- Have a go at this [2D shape quiz](#), then complete this [quadrilateral challenge](#).
- Have a go at this tricky [Puzzling Cube](#) challenge.

### Weekly Reading

*(aim to do at least one activity a day)*

- Look back at the reading work you have done since lockdown started. Celebrate your achievements! Have you read a book you'd recommend? Write a [book review](#).
- Watch [this clip](#) about a German boy celebrating his birthday. Which part of his day did he seem to enjoy the most? How do you know?
- Watch [Newsround](#) and discuss with an adult what is happening in the world. How do you feel about this?
- Listen to the poem [My Friend Elsie](#). Make a list of all the rhyming words you hear and add some of your own. [Maybe you could write your own poem that celebrates your friendship with someone?](#)
- Celebrate the Chinese Year of the Rat with this [reading comprehension](#). Choose your chilli and answer the questions.

### Weekly Spelling & Grammar

*(aim to do at least one activity a day)*

- Practise these Year 3 & 4 spellings by writing a paragraph that includes all of them: **calendar, believe, occasion, important, experience**.
- Practise this week's spellings on [Spelling Shed](#).
- Practise spelling the word 'celebration' and other 'tion' words with these [free games](#).
- Practise using [conjunctions to express time, place and cause](#). Read through the powerpoint and try some of the questions on the slides.
- Identify the missing conjunctions in [this quiz](#).
- Challenge family members and hold a Spelling Bee using the words from the [Year 3/4 Statutory Spelling list](#). How many did you get correct? Who was the spelling champion? Which ones do you still need to learn?

### Weekly Writing

*(aim to do at least one activity a day)*

- Super Sentence Stackers - these are no longer live, but click [here](#) to pick one you haven't yet done. Try to do 2 a week if you can.
- Write an information report about a religious celebration. Choose from: Eid, Hanukkah, Christmas, Easter, Holi, Diwali, or another. Include information about when it takes place, traditions, food, costumes and any other interesting facts.
- Write a scary story that would be great to read aloud at Halloween. Make sure you include short sentences for suspense, detailed descriptions of surroundings and ellipses (...)
- Visit the Literacy Shed to watch the film [Catch A Lot](#). Imagine you are one of the characters, who washes up on an island after the whale tries to eat you. Write a message in a bottle to explain how you got there.

# Learning Project

*to be done throughout the week – just choose what you like!*

*The project this week aims to provide opportunities to learn more about celebrations. Learning may focus on different types of celebrations that take place and who celebrates them. It could look at how people celebrate different events differently in other parts of the world.*

## **Reflecting**

Think about everything you have done this academic year (at home and at school). What are you really proud of? Perhaps you learned your times tables off by heart, got your pen licence or learned to play an instrument. Share this with your new teacher during your Google Meet session with them (you will receive your invite to this when you go into school). Think about how to celebrate your achievements - write a speech, design an award, write a song - be creative! Have something ready that you can share with your current teacher during your Google Meet with them (Year 3 – 15<sup>th</sup> July, Year 4 – 16<sup>th</sup> July). This could be one special piece of work, or your celebration.

## **Researching**

How are birthdays celebrated around the world? Look at [this website](#) to find out about the different celebrations. Can you list some similarities and differences?

## **Making**

Try making your own [Rakhi bracelet](#). These are traditionally given to siblings during Raksha Bandhan and are similar to friendship bracelets. Who will you make one for?

## **Moving**

Join in with this spooktacular [Cosmic Yoga](#) Halloween special. Set yourself a challenge to earn a special edition 2020 [Blue Peter Sport badge](#). The recommendation is at least 2 hours of exercise a week.

## **Designing**

[Carnival](#) is celebrated all over the world. Costumes are a big part of Carnival. Design your own costume or headdress.

## **Reminiscing**

Look through some photo albums at pictures of your family celebrating. What different celebrations can you see? Can you remember how you felt? What made these celebrations special? Write down any memories you have of the day.

## **S.T.E.M Learning**

### **Fireworks in a Glass**

Make your own [fireworks in a glass](#). This is a fun and completely safe activity, where you only need warm water, oil, food colouring and a tall glass. Or perhaps you'd prefer to choose from a range of great experiments on the [Science Sparks Periodic Table](#)? Just click on the one you want to try.

## **Extra! Extra!**

*This is an extra learning task that we teachers have planned for those children that may like to tackle more work.*

**Plan a celebration** to have with extended family when the lockdown eases. You could: send out invitations, plan menus, make decorations, help with the food preparation. Perhaps you will have a budget to spend? Where will the event take place? How will you keep guests entertained?



Finally – don't forget to **Go Retro!**  
Make yourself a medal for a personal achievement; present someone with an award; make some birthday cards; compose new lyrics to the tune of Happy Birthday; make some bunting, try your hand at balloon animals.