



Year 5 and 6



Week 12 – 13th July – Celebrations

NB: Blue text indicates learning that can take place without technology!

Weekly Maths

(aim to do an Oak Academy Maths lesson daily and at least one other activity)

- Daily Maths – [BBC Bitesize](#). Or continue using Oak National Academy. You can find the Year 5 link [here](#).
- Look back at your maths work since lockdown. Celebrate your achievements!
- Find 10 items of food weighed in grams. Convert each to kilograms (Divide by 1000) Then order them from lightest to heaviest. Work out what they would be in ounces. (1 ounce = approximately 30 grams)
- Plan a bus journey using a timetable. Use this timetable for the [71](#) which goes through Hatfield Peverel. Or visit the [First website](#).
- Dora says, “One metre is 100 times bigger than one centimetre. One centimetre is 10 times bigger than one millimetre. So, one metre is 110 times bigger than one millimetre.” Is Dora correct? Explain your answer.

Weekly Reading

(aim to do at least one activity a day)

- Look back at your reading work since lockdown. Celebrate your achievements! Have you read a particularly good book? Write a [book review!](#)
- Read about [Carnival](#) and answer the questions.
- Keep a 24 hour reading record, noting down everything that you read over a day. Include everything; current books, magazines, subtitles on TV, road signs seen on a walk, sets of instructions etc!
- Read about different [festivals of light](#) and answer the [questions](#). How have you been able to ‘shine your light’ this year? Share on your Google Classroom stream!
- Do The Big End of Year Quiz using [this PowerPoint](#) or [this worksheet](#). Explain your choices and opinions. What do you learn about yourself?

Weekly Spelling & Grammar

(aim to do at least one activity a day)

- List a verb that corresponds with the start of the following letters related to festivals: C E L E B R A T I O N S For an extra challenge, try to choose verbs that relate to celebrating!
- After reading about the [festivals of light](#), try to write definitions for the vocabulary used on [this sheet](#).
- Practise your spellings on [Spelling Shed](#).
- Watch the clip about [how to use a semi-colon](#), then complete the quiz.
- Learn about [modal verbs](#) and complete the quizzes. Then, choose some of the activities from [these worksheets](#) to apply your skills.
- Solve crosswords [one](#), [two](#) and [three](#) using words from the [Year 5/6 Statutory Word List](#). Only use the word list if you really need it!

Weekly Writing

(aim to do at least one activity a day)

- Super Sentence Stackers – IS NO LONGER LIVE but you can find lessons you haven’t done yet [here](#).
- Watch this film about the Mexican festival of [The Day of The Dead](#). Write a description of the festival imagining you are there. Use your 5 senses.
- Learn how to ‘uplevel your sentences’ using [this PowerPoint activity](#). Next, practise your skills with [this worksheet](#). Choose your chilli from the three options.
- Choose from these [writing prompts](#) to write an engaging story. Edit your story using a different colour so that you can see how much you have improved it from your first draft. Remember to ‘uplevel’ your sentences!
- Send a text, email, letter or postcard to some classmates telling them how they have been a good friend this year. What special memories do you have of them?

Learning Project

to be done throughout the week – just choose what you like!

The project this week aims to provide opportunities to learn more about celebrations. Learning may focus on different types of celebrations that take place and who celebrates them. It explores how people celebrate events differently in other parts of the world.

Reflecting

Think about everything you have done this academic year (at home and at school). What are you really proud of?

Year 5 - Share this with your new teacher during your Google Meet session with them (you will receive your invite to this when you go into school). **Think of how you can celebrate what you are proud of. It could be a poster, song, poem, anything! Be creative. Have something ready that you can share with your current teacher during your Google Meet with them** (Base 2 – Thursday 16th, Base 1 – Friday 17th). This could be one special piece of work, or your celebration.

Creating

The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade, listen to some of the [music](#) as well. There is also [The Notting Hill Carnival](#) in London. Design, label and make your own [carnival mask](#) or headdress.

Exploring

Select a celebration/festival of your choice and research how different countries around the world celebrate this event. It could be birthdays or Christmas for example. You could compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Decide how to present what you have found out.

Doing

Plan a celebration. Imagine you have £150 to spend and 25 guests will be attending. What will the money be spent on? Decide the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain your guests. You could even make some decorations, or write a sample invitation!

Achieving

Celebrate staying active and earn your [2020 Blue Peter Sport badge!](#) To get your hands on this limited edition badge, all you have to do is try a new way of getting active, then send in your application form. You could try skipping, cycling, obstacle courses, skateboarding, yoga, aerobics... the list goes on! Share your ideas on Google Classroom.

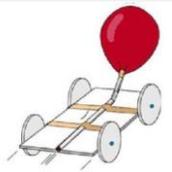
Playing

Read some ideas for Party Games [here](#) and then choose your favourites to play at home! Can you invent your own party game? What will you call it? What are the rules? How can you make it easier or harder?

S.T.E.M Learning

Balloon Powered Car

Build your own [balloon-powered car](#) and then explore ways to make it go faster and further. Building a balloon-powered rocket car provides opportunities for investigation, team work and developing design skills.



Extra! Extra!

This is an extra learning task that we teachers have planned for those children that may like to tackle more work.

Visit [BBC Good Food](#) and begin collecting some recipes that you would be able to have a go at (with an adult's permission!). Check how many servings they provide and using your maths knowledge, adjust the quantities of ingredients so that you have the exact amount for your household. Challenge yourself to find an ingredient you have never tried before!



Finally – don't forget to **Go Retro!**

Make a photo collage; make an 'afternoon tea'; learn how to finger knit; take pictures of the sunrise or sunset; braid your hair; water some plants; give a head massage; set up a bowling game; make a list of your favourite things