

Hatfield Peverel St Andrew's Junior School



NEWSLETTER LOCKDOWN EDITION 5th June 2020





Dear Parents and Children,

I do hope that you have all managed to enjoy your half-term break. Maybe not the holiday away that you had been expecting; but with the sunshine out hopefully you were able to have some fun!

Many of our Year 6 children returned to school on Wednesday. They are being taught in 'bubbles' named after colours of the rainbow. The children have tried really hard to remember the new rules we have in school and we are so proud of them. We haven't forgotten those who have not returned to school, we are thinking of them and hoping they are well and happy. We understand that every family is in a different situation at this tricky time.

For Family Black, the exciting event during half-term was when an ice-cream van came to visit! The ice-cream sundaes were enormous and my family ate far too much, although Mr Black managed to finish them off for us! Have a lovely weekend and wishing you all well.

Mrs Black





I would like to take this opportunity to thank every single member of the St Andrew's School Team.

Everyone has worked so incredibly hard throughout this difficult and unusual time. The care, flexibility, creativity, thoughtfulness, resilience and ability to smile through it all has been the perfect demonstration of how at St Andrew's we all try to shine!

Thank you to the members of our school community who have sent e-mails, made calls, sent cards or letters and spoken directly to say thank you or to show that you have appreciated the team effort. It has meant a great deal to us.



Wishing a very Happy Birthday to the children who have celebrated their birthdays from 24th May- 5th June.

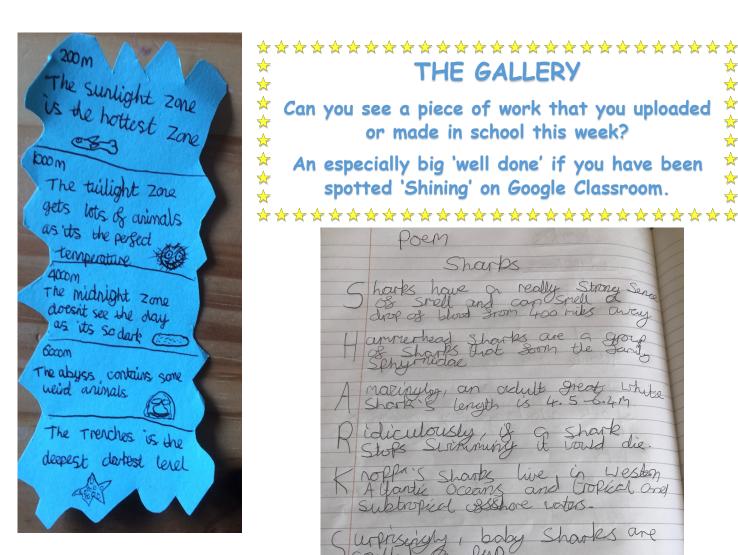
Catherine, Zachary, Naomi,
Mrs Lee



Whoops!

Sorry to Ava and her family, as these photos weren't included in the VE day celebrations Power-point.

Ava and her family enjoyed a Street-party when they celebrated VE day on May 8th.

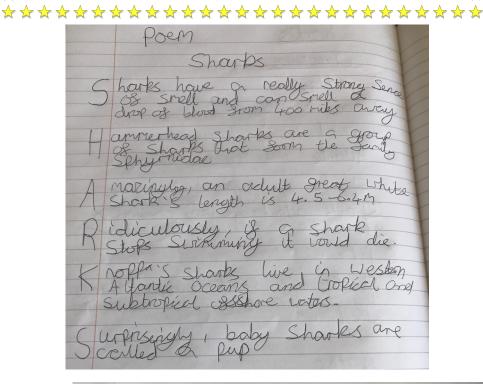


THE GALLERY

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Can you see a piece of work that you uploaded or made in school this week?

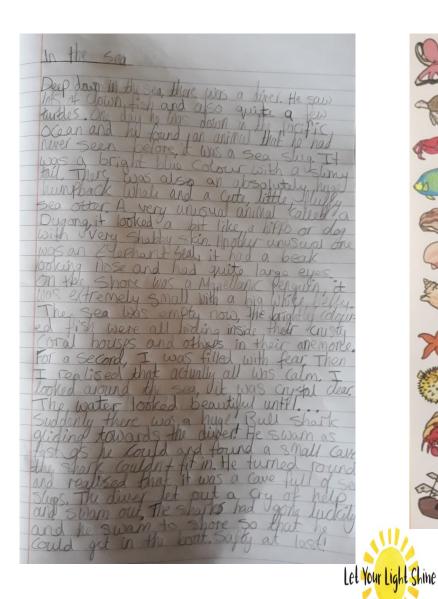
An especially big 'well done' if you have been spotted 'Shining' on Google Classroom.

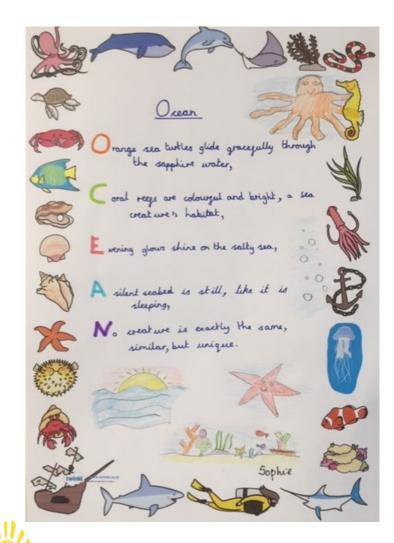


Road tom
Regal tary
This gish has blue and black.
I to same again tara because
of I yellow hile large beacour
You bear good then in acas nex
Time
dis gin androus beacure
news and Finding Porcy
name for straing for
I be son looks the same as
one or

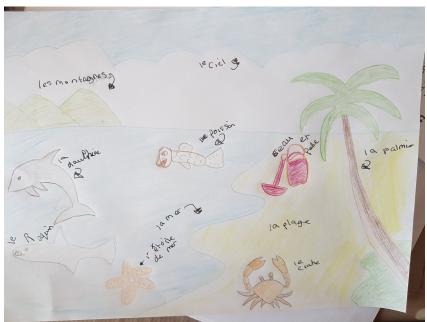
The lighthouse
In the lighthouse I can see,
a broken light which borrers me
I can't give it, ho- one can,
The plan is to come with rights,
So the righthouse is big and bright.
Mre my head to Stop a shipteck taking place 1
this is hold as against time I race.
The Village people have come up with lights,
they have walked up the lighthouse which was a good they wated like heros and sured the day,
they were existatic and shouted "Horray"



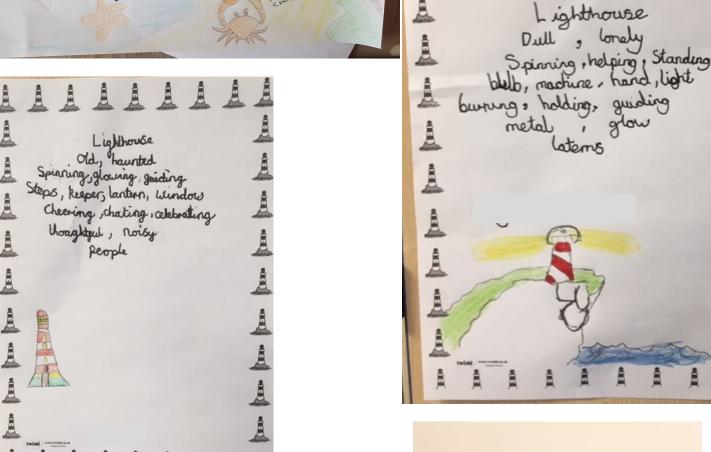












Weekly reflection:

We are thinking about the children who are not in school with us at this time.

We are hoping that you are keeping busy and are happy.

We are looking forward to the time when we will be back together again.

Illustration by Charlie Mackesy

Follow him on Twitter if you are enjoying his work.

@charliemackesy



Summer Reading Challenge!

A Seriously Silly Summer!

Join the Silly Squad this Summer!

This year, the Summer Reading Challenge is going online!

How do we take part?

Children can take part by going to http://www.sillysquad.org.uk/ and signing up and creating their own profile from 5th June onwards.

The sign up process will require parental consent and parents can find more details here: https://summerreadingchallenge.org.uk/parents-carers

How much do we need to read to complete the challenge?

Children set their own challenge to read any amount of books. They are encouraged to read anything that makes them happy—whether it be comics, joke books, poetry, fiction, non-fiction; in digital or print format; from ebook lending through the public library service or even from what is at home!

Each time children finish a book, they add it to their profile and write a review. They are rewarded with activities and incentives along the way, such as

online badges, games and videos.



completed their challenge.

Happy Reading

From
Mrs O'Connor



