

## St. Andrew's Junior School - National Curriculum Map from September 2018-19

Year 3	Autumn – Ancient Egypt	Spring – Stone Age	Summer – Volcanoes, Earthquakes European City – Italy
<b>Cross-Curricular Links</b>	Ancient Egypt Day  Theatre Company/Museum information about Egypt?	Danbury Country Park Trip/Barley-lands  Stone Age Afternoon	Shakespeare company?
<b>Maths</b>	FOLLOWING WHITE ROSE	FOLLOWING WHITE ROSE	FOLLOWING WHITE ROSE
<b>English</b>	Setting/Suspense  Diary Recount – Howard Carter  Instructions – How to Mummify/Cook Egyptian food  Structured poetry/free verse poetry  Fairy Stories – Egyptian Cinderella  Non-chronological reports – Witches/Elves/Snowmen	Stig – Recounts - Diaries - Newspaper reports - Character profile Drama/debating  Instructions – trip out /Woolly Mammoth  Adventure stories Stone Age Books – Stone Age Boy/Cave Baby/Ug	Shakespeare Study – Tempest, Midsummer Nights Dream - Narrative/scene? - Drama  Shape poetry – volcanoes  Explanation text – Plants Persuasion text – European country (Italy)
<b>Science</b>	<b>Light</b> Need light to see, reflected from surfaces, light from sun dangerous, how shadows are formed, patterns of shadows.  <b>Scientific Person</b>	<b>Rocks</b> Compare and group together, based on appearance and simple properties; how fossils are formed, make-up of soils.  <b>Forces and Magnets</b> Movement on different surfaces, contact needed for some forces, magnetic forces at a distance, attracting and repelling, magnetic materials, poles.	<b>Plants</b> Functions of different parts, requirements for life and growth, how water is transported, flowers and life cycle – pollination etc.  <b>Animals</b> Types and amounts of food, nutrition from what they eat; skeletons, muscles – support, protection, movement.
<b>History</b>	<b>Ancient Egypt</b>	<b>Stone Age to Iron Age</b> hunter-gatherers, farming, Bronze Age religion, technology, travel (Stonehenge), Iron Age forts, tribes, art and culture	
<b>Geography</b>			<b>Locational knowledge</b> Locate world's countries using maps, Europe, major cities, landmarks  <b>Place Knowledge</b> The human and physical geography of a European City – Italy  <b>Human and physical geography</b> Climate zones, biomes and vegetation belts, volcanoes and earthquakes; Distribution of natural resources – energy, food and minerals  <b>Geographical skills and fieldwork</b> Use maps, atlases, globes, computers; 8 points of the compass  Fieldwork to observe, measure, record – sketch maps, plans and graphs
<b>D&amp;T</b>	Ancient Egypt Day – try foods? Farming Nile Different ways food is grown, healthy foods  Making a 3D pyramid out of card	Stone Age stew Nettles  Foods available, where food is grown	Volcano structures to withstand earthquakes/tsunamis etc.  Italian food making(pizza) = taste, design, make and evaluate  Foods grown throughh plants – herbs, vegetables etc.
<b>Computing</b>	General ICT skills and typing (touch) (1 week) Word processing (5 weeks) Internet Safety (2 weeks)	Branching Adventure Stories – Powerpoint (2-3 weeks)  Scratch –	Desktop Publishing – (6 weeks) Brochure persuasive writing

	Web research (5 weeks) – Ancient Egypt facts, Jill Murphy author study	Smoking Car (2-3 weeks) Conversation (1-2 weeks) Music Machine (2-3 weeks)	Presentation Media (6 weeks) – Science based plants/animals
<b>Art &amp; Design</b>	Ancient Egyptian Pharaoh masks Cartouches Canopic jars (Pringle tube) – moulding clay headdresses for the top  Christmas craft - bazaar	Stone Age – cave art (chalk drawings), herd pictures, Stone Henge painting	Tsunami Wave art – Hokusai Artist study  Still life plants – dissecting lilies etc.
<b>Music</b>	Charanga – Glockenspiel/Music Express - Egyptians  Flute – PPA 2 <sup>nd</sup> half  Singing – Christmas production	Music Express Unit – Stone Age link  Composition – link to Dance unit of Stone Age	Italian Composers: Vivaldi (4 seasons) and Ennio Morricone  Flute – PPA 2 <sup>nd</sup> half
<b>Languages</b>	French PPA Autumn – 1 <sup>st</sup> half	French PPA Spring – 2 <sup>nd</sup> half	French PPA Summer – 1 <sup>st</sup> half
<b>PE</b>	High 5 – 1 <sup>st</sup> half PPA Gymnastics rolls – 1 <sup>st</sup> half  Basketball – 2 <sup>nd</sup> half	Dance – 1 <sup>st</sup> half PPA (Stone Age) Tennis – 1 <sup>st</sup> half  Football – 2 <sup>nd</sup> half PPA Dance – 2 <sup>nd</sup> half	High 5 – 1 <sup>st</sup> half Gymnastics equipment – 1 <sup>st</sup> half  Athletics, rounders - 2 <sup>nd</sup> half Swimming – 2 <sup>nd</sup> half
<b>PSHE</b>	FOLLOWING JIGSAW SCHEME	FOLLOWING JIGSAW SCHEME	FOLLOWING JIGSAW SCHEME
<b>RE</b>	Puja and Divali - PPA Hindu Gods and Goddesses - PPA	Living as a Christian - PPA Local Anglican Parish Church Visit from Father Stephen Visit to church – baptism, wedding	Buddha's Life Story

For further information on the curriculum please contact the school and ask for an appointment with the class teacher and/or headteacher.