

St Andrew's Junior School, Hatfield Peverel

Accessibility Plan, 2018-19

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Current Provision

Disability is defined by the Disability Discrimination Act 1995 (DDA): 'A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.'

At present there are no children attending the school matching this definition given in the Disability Discrimination Act (1995) although in the past the school has accommodated children in wheelchairs and on crutches. The governors always apply their published admissions criteria to applications for admission to the school. Application for admission would not be refused on the grounds of disability.

The school buildings currently facilitate reasonably easy access for the disabled, including ramps and toilet facilities. In the event of a specific admission need, the school would take immediate steps to review accessibility to the building and the further facilities. Documentation in large print, Braille and recorded media can be provided on request through Local Authority services. As part of their planned maintenance programme of the school site, governors give due consideration to the access needs of all children and staff. Governors also ensure that all pupils have equal opportunity in curriculum provision and other school activities.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act 2001
- The SEN Revised Code of Practice 2002
- The Disability Discrimination Act (amended for schools 2001)
- Code of Practice for Schools (Disability Rights Commission)

The priorities for the Accessibility Plan for our school are identified by the Governors' Finance, Premises and Personnel Committee in consultation with the headteacher, SENCo and relevant professionals.

	Issue/Outcome	Action	Resources	Timescale	Completed
1	Uneven playground surface by infant/junior gate to be resurfaced to ensure safer access for wheelchairs.	Obtain Quotes and resurface playground	£3,500	Autumn 2018	
2	Improve external access to classrooms in Years 3 and 4 to match that in Years 5 and 6 which have ramps.	Research portable ramps which can be easily installed at the desired point of access. Obtain Quotes	£500	Spring 2019	
3	Allocate disabled parking space(s) in the car park to improve access for disabled visitors.	Liaise with infant school. Consider reallocation of car park spaces to include an appropriate disabled space. Obtain quotes and mark out space.	£500	Spring 2019	
4	Height appropriate welcome desk/window in the entrance foyer.	Consider options for alterations to the entrance window and foyer area for wheelchair users.		Summer 2019	
5	Install electronic door opening mechanism to Main Entrance.	Obtain feasibility options and quotes.		Summer 2019	