



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





St. Andrew's Junior School, Hatfield Peverel

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• In 2017/18 79 children different children represented the school at one or more inter-school sports competitions.• Installation of adventure play equipment with all-weather surface.• District athletics; winners 2014, 2015, 2016, joint winners 2017, 2018• District high 5 league; winners 2015, 2016, runners-up 2017• District high 5 tournament; winners 2018• District cricket; winners 2014, 2015, 2016• Area cricket; winners 2014, qualified for County finals• District football tournament; winners 2014, 2015, semi-finals 2017• District swimming gala; 3rd overall 2016, 1st overall 2017• Cross country; A number of individual and team winners in the district competition qualifying for the area competition, 2014, 2015, 2016, 2017• District Rounders Tournament, winners 2018• Partnership with "Football in the Community" providing after school and holiday football clubs children.	<ul style="list-style-type: none">• Encourage more children to take part in after school sports clubs• Extend all-weather surface to "old" adventure trail to allow play all year round• Training for staff in sports skills• Focus on healthy lifestyles• More opportunities for all children to take part in competitive events, both inter-schools events and in-school "House" events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,266		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Playground Adventure Trail – replace bark surface with all-weather surface to ensure children can be active on the equipment all year round 	<ul style="list-style-type: none"> Obtain quotes for a suitable surface Install new surface in time for start of new school year 2018/19 	£9926	More children play on the adventure trail at break and lunchtimes, especially at times when there has been significant rainfall when, in the past, the old surface became wet, muddy and slippery and could not be used.	Surface guaranteed for 10 years – Annual maintenance to be undertaken to ensure that the wooden equipment and surface remains in good condition.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Purchase of additional resources / equipment for PE (as required) Purchase PE / sport related books for classes to cover healthy lifestyles and sports topics 	<ul style="list-style-type: none"> Subject leader to liaise with staff and conduct audit to identify additional equipment. Subject leader to liaise with staff to identify requirements, order as required. 	£1000 £500	Children and staff have all equipment needed and in good condition in order to deliver curriculum PE and school sports clubs. Greater understanding of sport and healthy lifestyles as part of the PSHE curriculum.	Continue to monitor use of equipment, wear and tear, etc. and replace as necessary.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide CPD for staff, as required/requested, to increase understanding, skills and confidence 	<ul style="list-style-type: none"> Staff with SL to identify gaps in skills and understanding and look for CPD opportunities. Book CPD training and cover teachers 	£1,800	Better staff knowledge and greater confidence in delivering lessons across the PE curriculum. Children enjoy quality PE and sport experiences.	CPD contributes to understanding and skills that are continually used by staff beyond the immediate year. On-going audit of teacher skills to identify training needs especially any new staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> “Football in the Community” to provide football coaching for children of all abilities after school and during holidays. After-school High 5 club for children of all abilities. 	<ul style="list-style-type: none"> School to waive the usual hire fees for use of the school premises outside school hours (field, changing room, toilets) Organised and run by TAs 	£2,400 £1,100	Children participate in out of school sport opportunities provided on the school premises.	Continued liaison with current providers and consider other providers that may be appropriate and fit in with current clubs and provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continued membership of and participation in the local schools sports partnership – WASSA – which organizes inter-school competitions and staff development Inter-house events in school, e.g. sports day, football and netball tournament 	<ul style="list-style-type: none"> Subject leader to attend half-termly committee meetings, put sports dates in the diary, organise participation in events. Subscription to WASSA, cover teachers and TAs for taking teams to events and fixtures. Subject leader to organise events. Cover for staff, cost of trophies, medals, equipment, etc. 	<p>£1300</p> <p>£240</p>	<p>Children of all ages participate in competitive sport both in and out of school. We win some trophies!</p>	<p>Continue to liaise with WASSA schools for local competition and ensure our SL attends meetings which schedule the events.</p>